

Lesson Plan: Writing Food Haiku

- Overview

Yum! Mmmm! Que Rico! introduces food using the haiku poetry format. After being inspired by the entries in *Yum!*, help your students create their own “food haiku” based on their favorite (or least-favorite!) foods.

- Resources & Preparation

- Materials and Technology

The book *Yum! Mmmm! Que Rico!* written by Pat Mora, illustrated by Rafael Lopez
Magazines that can be cut up – *Good Housekeeping*, *Family Circle*, and *Better Homes and Gardens* are good choices

- Preparation

Cut out and distribute pictures of food from magazines. Or ask students to draw their favorite and least-favorite foods as a prewriting activity.

- Instructional Plan

- Student Objectives:

- Analyze haiku to determine number of syllables.
- Brainstorm descriptive words of favorite (or least favorite) food.
- Compose haiku based on food.

1. Prewriting: Draw pictures of favorite and least-favorite foods OR choose pictures from magazines of food that is appealing and not appealing to them.
2. Explain that haiku is a form of poetry that describes something using a limited number of syllables.
3. Share a food haiku from *Yum! Mmmm! Que Rico!* Ask students to count syllables in each line to see how many syllables they should use when writing their own food haiku.
4. Using the food pictures from the prewriting activity, ask students to choose one. Brainstorm words to write underneath the picture that describes the food.
5. Keeping the haiku syllable limits in mind, draft a haiku on chosen food.