

## Language Arts (by Lana Voss)

**Focus:** Group production of a book called Everywhere 2<sup>nd</sup> Graders based on Susan Meyers' book, Everywhere Babies illustrated by Marla Frazee.

### Pass Objectives:

- 1.1 Create a list of topic ideas for writing.
- 1.2 Use a process approach to write coherently.prewriting, drafting, revising, editing/proofreading and publishing or sharing.
- 3.1 Experiment in color mixing with watercolors.
- 3.3 Demonstrate beginning skills of composition using the elements of art and principles of design.

**Supplies:** Copies of Everywhere Babies. Paper, pencils, large mural size sheets of paper, watercolors.

Read Everywhere Babies and discuss the form or pattern Meyers uses. One general statement i.e. "Every day, everywhere, babies are born." followed by specifics i.e. "fat babies, thin babies, small babies, tall babies, winter and spring babies, summer and fall babies." Then discuss Frazee's illustration of the words. She uses two-page spreads for each general statement.

Brainstorm ideas for creating Everywhere 2<sup>nd</sup> Graders. What activities do 2<sup>nd</sup> graders do every day? They may want to limit their writing ideas to what happens at school. Start a list of statements that begin with:

Every day, everywhere, 2<sup>nd</sup> graders are.

Every day, everywhere, 2<sup>nd</sup> graders make.

Every day, everywhere, 2<sup>nd</sup> graders like.

Every day, everywhere, 2<sup>nd</sup> graders play.

Choose 14 statements to complete with details like .2<sup>nd</sup> graders play.kick the can, hide and seek, dodge ball, etc. Brainstorm and write. Children can either

illustrate one statement each or can work together to make 14 illustrations with text or can work together to make one large mural. When the story is finished, invite parents, teachers, and students to an exhibit.