Books to Treasure, Floyd Cooper lesson plan - Darla L'Allier

<u>When Africa was Home</u>
Author Williams, Karen
Illustrator Cooper, Floyd

Social Studies
Standard 1: The student will develop and practice the process skills of social studies.
2. Use children's literature to compare and contrast one's own community to others.

Supplies:
World atlases
Colored pencils, newsprint and white butcher paper

After reading the book with the class, the students will draw pictures and maps to compare and contrast their community with the one in the book.

Options for art:
- ✓ Students may choose to draw pictures of their school community or their neighborhood community.
- ✓ Working in small groups, 4 – 5 students, have the students draw two maps; one of Africa and one of North America on large pieces of white butcher paper. Atlases will be available for reference.

In a graphing exercise, students will then compare their community drawing in a group discussion:
- ✓ what do they have in common?
- ✓ how are they different?

Alike **Similar**	**Different** **Unique**