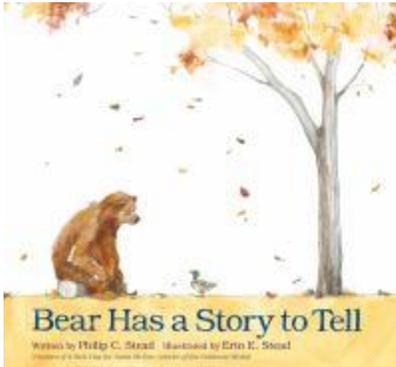


## **Bear has a story to tell**



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### **Visual Arts**

Lesson Plan by Darla L'Allier

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**Summary:** Using books and art materials, students will compare photographs and illustrations in books about bears, both fictional and real to design their own book covers and end page art for a bear book.

**Pass objective:** Standard 3: Visual Art Expression - Second grade students will observe, select, and utilize a variety of ideas and subject matter in creating original works of visual art.

### **Materials needed:**

#### *Book List:*

Bear has a story to tell – Philip Stead

The three bears – Paul Galdone

The bear went over the mountain – Iza Trapani

Every Autumn comes the bear – Jim Arnosky

Animal Hibernation – Jeanie Mebane

Our Three Bears – Ron Hirschi

Face to Face with Grizzlies – Joel Sartore

Natures Patterns – Hibernation – Anita Ganeri

**Supplies:** Scrap paper and pencils to sketch their bear art. Colored pencils, crayons, markers or watercolors and paper for finished product. Microsoft Paint could be an option for some students.

**Activities:** Reading Stead's book - *Bear has a story to tell*, along with other fictional bear books and non-fiction books about hibernation and bear behavior that have both photographs and illustrations.

### **Process:**

1-After reading and looking at the art and pictures in the books, the students will be called on to compare the photographs and illustrations in the book selections.

2-Using scrap paper and pencils students will be given opportunity to sketch their bear art in the initial process.

3-Using art media (listed in supplies) students will design a book cover along with end pages for their bear book art project.