Focus: The student will identify locations on a map/globe that correspond with locations of endangered animals from the book.

**PASS Objectives:** Social Studies—Grade 2

1.1 Use information located in resources such as encyclopedias, timelines, visual images, atlases, maps, globes, and computer-based technologies.

2.3 Identify locations on a basic map, write directions for going from one location to another, and use directional indicators to describe locations on the map using both cardinal and intermediate directions.

2.4 Identify basic landforms and bodies of water (e.g., plains, mountains, rivers, and gulfs), the four oceans, the seven continents, human-made features (e.g., roads and towns).

**Supplies:** Map/Globe, stickers or pins, a copy of *Almost Gone*.

**Process:** Have students identify locations from the book and mark the location with a sticker/pin on a map/globe. Discuss the types of locations (continents, states, oceans, countries, etc.).