

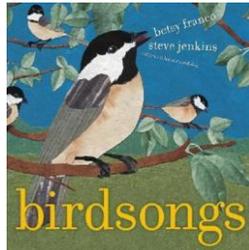
Books to Treasure

Birdsongs

Written by Betsy Franco & Illustrated by Steve Jenkins

2007

ISBN: 9780689877773



Science and Visual Arts

Lesson Plan by Darla L'Allier

Peggy Helmerich Library Youth Librarian

Summary: Ten neighborhood birds sing and fly through this counting book for elementary age students; two ending pages of bird facts are included in this richly illustrated book.

Pass Objective:

Science Process Standard 2: Classify - Classifying establishes order. Objects, organisms, and events are classified based on similarities, differences, and interrelationships. The student will accomplish these objectives to meet this process standard.

1. Classify a set of simple objects, familiar organisms, and/or observable events by observable properties.

Standard 3: Visual Art Expression - The student will observe, select, and utilize a variety of ideas and subject matter in creating original works of visual art.

2. Use a variety of subjects, basic media and techniques in making original art including drawing, painting, and sculpture.

Activities: Two activities will include the class graphing and creating an art project.

Students will share the book as a group activity, noting the words on the end pages as well as the text of the counting book. A discussion of the various birds will include a chart and graph activity, classifying the birds into various groupings:

- 1- Birds I have seen in my neighborhood
- 2- Birds that migrate and live in Tulsa
- 3- Bird coloration (red, brown, tan) grouping

Example: red – woodpecker, robin, hummingbird

Students will create their original art with collage, making a bird of their choice either from the book, [*Birdsongs*](#), or birds that they may have observed in their neighborhood.

Supplies for Art Project: Recycled paper, scissors, glue, construction paper, pencils and markers.