I See a Kookaburra!: Discovering Animal Habitats Around the World
Written by Robin Page & Illustrated by Steve Jenkins
2005
ISBN: 9780618507641

Social Studies
Lesson Plan by Darla L’Allier
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PASS Objectives:
Social Studies Standard 1: The student will develop and practice the process skills of social studies.
   2. Use children’s literature to compare and contrast one’s own community to others.

Activity: The teacher and students will read, as a group, the book, I See a Kookaburra!
After reading the book, as a whole group activity, the students will identify the habitat that most resembles a place in Tulsa or Tulsa county. Using a graph, the students will break down each habitat and chart the animals from those pages, discussing which ones could possibly live in Tulsa. From their evaluation, of the Tulsa county animals, the students will then decide which habitat is most likely to be in their community. Using the desert pages, students will contrast their community with the southwest habitat.

Resources:
Oklahoma Department of Wildlife Conservation

Project Wild - WILD about READING is an enhanced Project WILD workshop. All workshop participants will receive a supplemental curriculum to Project WILD authored by Oklahoma educators in addition to the Project WILD K-12 Curriculum and Activity Guide and the Project WILD Aquatic K-12 Curriculum and Activity Guide. WILD about READING was founded on the belief that human beings are a part of the natural world and that we have many literary lenses through which to view our interactions and relationships with wildlife. The workshop offers experiences with a wide variety of literature and opportunities to write, speak and listen that are designed to enhance Project WILD activities. It is full of possibilities for educators to explore connections between the environment and literacy. Contact: okprojectwild@fullnet.net

Books:
A Field Guide to Oklahoma’s Amphibians and Reptiles by Greg Sievert and Lynnette Sievert

Birds of Oklahoma: Field Guide by Stan Tekiela