Lesson Plan by Linda Troutt  
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**Writing/Grammar/Usage and Mechanics:** The student will express ideas effectively in written modes for a variety of purposes and audiences.

**Focus:** The students will change present tense verbs to past tense. They will create a shape poem and an acrostic poem about the animals in *Move!*

**Pass Objectives:**
2.1 Create simple rhymes and poems.
3.1 Grammar/Usage: Students are expected to recognize and use correctly nouns, verbs, contractions, and adjectives in their writing.
   e. Present and past tense verbs
   g. Adjectives

**Activities:**
- Make a list of all the present tense verbs used in *Move!*
- Change each verb to past tense and make a list.
- Using simple outline shapes of animals as a pattern, create a shape poem for one of the animals in *Move!* Use present tense verbs for the poem, and then rewrite the poem using past tense verbs.
- Using the information in the last pages of the book or additional information found through research, make a list of adjectives for a chosen animal.
- Create an acrostic poem for the animal using the adjectives.