Lesson Plan by Linda Troutt
Schusterman Benson Library Youth Librarian

Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.

Focus: The students will write a riddle describing an animal of their choice.

Pass Objectives:
3.2 Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.

Activities:
- Choose an animal to research.
- Find facts about the animal that make it unique.
- On one side of an index card, state the clues: I use my nose, ears, tail, eyes, feet, or mouth to ...
- On the back side of the card, put the animal’s name and picture using cut-paper collage.
- Students will share their riddles with the class.