

Lesson Plan: Going On a Sound Hunt

- Overview

Tito Puente, Mambo King is a real-life story about musician and bandleader Tito Puente, who excelled at making beautiful sounds: music! In this lesson, you will help your students go on a "sound hunt" to collect the sounds they hear and then describe the sounds in writing.

- Resources & Preparation

- Materials and Technology

The book *Tito Puente, Mambo King*.

Small clipboards for students to carry

- Handouts

"Going On a Sound Hunt" handout

- Preparation

Copy handouts and clip to clipboards

- Instructional Plan

- Student Objectives

- Listen carefully to their environment for unique sounds
- List sounds that they hear
- Describe the sounds in writing
- Share their descriptions with other students

1. This lesson should come after you read *Tito Puente, Mambo King*.
2. "What do we know about Tito Puente?" Brainstorm list of facts about Puente. One fact should be "Tito Puente was a good musician."
3. Say, this is the main idea I want to talk about today: "Tito Puente was a good musician." Ask, "How do we know that? What are some reasons from the book that support that main idea?"
4. Model think-aloud to list evidence from the book to support the main idea.
5. "Good musicians are usually good listeners. Why would that be?"
6. "We are going to be like Tito Puente and see if we can be good listeners to the sounds in the school. But first, let's see if we can do this together here in the classroom. What is a sound you are hearing right now?"
7. Take notes on board about sounds students are hearing. Possible answers: teacher talking, scuffling of chairs on floor, PA announcement, air-conditioner hum.
8. Pass out clipboards and explain Sound Hunt handout.
9. Take students on a 10 to 15-minute walk around the school. Tell them that they will need to be completely silent to hear all of the sounds in the school.
10. When they return, model choosing a sound (perhaps one from your own list) and expanding it into a description. Example: "door shutting" expanded into "The heavy metal door shut fast and with a clang, like a gunshot or a quick firecracker."

11. Ask students to choose the 3 sounds they found to be the most interesting and expand them in the same way.

Going On a Sound Hunt

Where did you go on a sound hunt?

What did you hear?

Sound I heard	Descriptive words