Summary: An exuberant cat cheers on her friends as they demonstrate whether or not they can fly.

2nd Grade Common Core—Reading
CC RL.2.3 Key Ideas and Details
Describe how characters in a story respond to major events and challenges.

2nd Grade Common Core—Reading
CC RL.2.5 Craft and Structure
Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

2nd Grade Common Core—Writing
CC W.2.3 Text Types and Purposes
Write narratives in which they recount a well elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

Activities:
1. Teacher and students will read the book together as a class activity. Students will discuss the ending incorporating the following questions:
   A. Was the ending a surprise?
   B. How else could the story have ended?
2. Students working in groups will make character charts: (see attached)
   A. Animals that fly
   B. Animals that can't fly

3. Students will then work individually to create a new Let's Say Hi to Friends Who Fly narrative including animals from their character charts. Students will choose two animals that fly, and one animal that can't fly.

4. Students will include words to describe actions (such as buzz or fly.)

5. Students will create a new way for the animal that can't fly to “fly.”

6. Students will share their narratives as a group.