

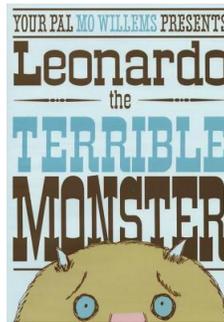
# Books to Treasure

## Leonardo the Terrible Monster

By Mo Willems

2005

ISBN: 0786852941



### **English Language Arts**

Lesson Plan by Shelly Wimberley  
Youth Associate, Owasso Library

**Summary:** As hard as he tries to be scary, Leonardo is terrible at being a monster. He searches until he finds someone that he can scare, but when he finds the perfect, nervous little boy, will he be able to scare him?

### **Writing Standards: K-5**

- # 2: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
- # 6: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

### **Speaking and Listening Standards: K-5**

- # 5: Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts and feelings.

**Supplies:** Paper, pencils, art supplies, computers

**Activity #1:** Using the featured book, *Leonardo the Terrible Monster*, as a starting place for ideas, students will create their own monsters and write about their monster creations. Students will use their descriptive writing skills to develop a descriptive writing piece outlining their own monster creations. They can use art supplies to illustrate their pieces accordingly. Additionally, students can use available computer software to publish their writing pieces as a class project.

**Activity #2:**

Discuss the storyline of *Leonardo the Terrible Monster*. Have students brainstorm qualities that make up a good friend. Then students will write an informative piece (including topic, points and conclusion) about friendship and the qualities they feel make up a good friend.