Summary: Amanda and her alligator have lots of fun together, but when Amanda’s grandfather buys her a panda, Alligator must learn to make new friends.

Core competency: Language arts
– Children increase their communication, oral language and early literacy skills by engaging in meaningful experiences that require them to effectively express their ideas and feelings, listen and understand others.

Book List:
Amanda and her Alligator – Mo Willems
Dog and Bear – Laura Vaccaro Seeger
Frog and Toad are Friends – Arnold Lobel

Supplies: Chart pad, paper, pencils, markers and stuffed animals

Activities: After reading and sharing the books together as a whole class activity.
1–The teacher will call on the students to compare and contrast the books in a graphing activity.

Similar
Different
2. The students will write their own short story with their stuffed animal as the main character.

**Process:**
The students will be called upon to compare and contrast the stories, looking at story elements of characters, setting of the three books. After the graphing activity, the students will have opportunity to write their own short story about their stuffed animal.

**Optional activity:**
The students will look at riddle, humor and joke books; searching for their favorite riddle to share with the class.