"Books to Treasure" Lesson Plan

<u>Grade Level</u>: 2   <u>Quarter</u>: 3   <u>Curriculum Focus</u>: Language Arts   <u>Time Period</u>: 3 - 1/2 hour lessons
<u>Developed by</u>: Christine Roberts
<u>Brief Abstract</u>: Students will listen to the book *Bubba and Trixie* and *Zinnia and Dot* by Lisa Campbell Ernst. Students identify and record each story's characters, setting and plot. Students will compare and contrast the similarities and differences in the two stories.

Desired Result	Students will be able to recognize the literary elements of a book. Students will be able to compare and contrast these elements in two or more works by the same author.
Standard/ Benchmarks	Standard I.6: Literature: The student will read to construct meaning and respond to a wide variety of literacy forms. Standard I.2.2.b – Literary Elements – Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work. b. Compare plots, settings, and characters presented in several texts by the same author (i.e., author studies).
Instructional Strategies	As a class, students will listen to the book, *Bubba and Trixie,* and identify the book's characters, setting, and plot of the story. Students will then listen to the book, *Zinnia and Dot,* and identify the same story elements. Students will compare and contrast the two stories, noting the similarities and differences of the two stories.
Multiple Intelligence and Bloom's	Logical/Mathematical, Linguistic, Spatial Analysis, Evaluation, Comprehension, Knowledge,

Special Vocabulary	Literary Elements Setting	Characters Plot		

Inclusion (connect to learner's past knowledge)	Students will discuss their favorite book. In their discussion, the student will give the characters, the setting, and the plot of their story.
Student Arrangement	Whole group will listen to story and determine the characters, setting and plot of each story. Small groups will work together to identify the similarities and differences in the two stories.
Procedures	1) Teacher will review the vocabulary words. 2) Teacher will read the story *Bubba and Trixie* to students. Students will identify the characters, setting, and plot of the story. 3) Teacher will read the story *Zinnia and Dot* to students. Students will identify the characters, setting, and plot of the story. 4) Students will divide into groups. Each group will work together to identify the similarities and differences between the two stories. 5) Each students will report the similarities and differences between the stories to the whole class.
Lesson Strategies	To develop student's awareness the literary elements contained in each story and to determine how they are similar or different from other stories by the same author.
Assessment	Each student group will use another book by the same author to identify literary elements.
Supplemental Books	*The Luckiest Kid on the Planet* by Lisa Campbell Ernst