

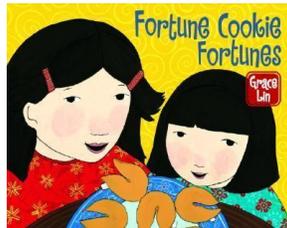
Books to Treasure

Fortune Cookie Fortunes

Written & Illustrated by Grace Lin

2004

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Language Arts

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Youth Librarian, Peggy Helmerich Library

Summary: This is an illustrated story about Fortune Cookies, a favorite part of a meal at a Chinese restaurant for many children. It also includes a brief history of the fortune cookie.

Pass Objectives: Language Arts

Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.

3.1 Words in Context - Expand vocabulary in language and writing by reading and listening to a variety of text and literature.

Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.

1.1 Introduce a variety of prewriting activities such as brainstorming, clustering, illustrating, using graphic organizers, and webbing.

Supplies: *Fortune Cookie Fortunes* by Grace Lin, dictionaries, thesauri, scrap paper, special paper, pencils and colored pencils.

Activity: After reading and sharing the book together as a whole class activity, the teacher will call on the students to read the fortunes from the book. These will be charted for all the class to see.

Another list of fortune cookie sayings will be displayed, along with Lin's fortunes.

Example:

Your parents thank their lucky stars for you!

Great fortunes are coming your way!

People like your smile!

A generous person was born on your birthday – YOU!

Process: Utilizing the two lists, the students will regroup with three students per team to brainstorm. Using dictionaries & thesauri, students will look up new words and chart a vocabulary list to use with their fortune writing. Each student will use a dictionary and thesaurus to find new vocabulary words. One student will write the list and another student will write the fortune on the special fortune cookie fortune paper. Then, one student will use colored pencils to illustrate and decorate the fortune cookie fortunes to compliment Lin's text.

Optional activity: Using print encyclopedias and non-fiction books along with Internet databases, the students will find more information about how the fortune cookie came to be!