Standard 3: The student will analyze the human characteristics of communities.

5. Identify examples of interesting Americans through exposure to biographies of important people of the past (e.g., George Washington, Sacajawea, and Harriet Tubman).

Resource books:
Cooper, Floyd *Jump!*
Houghton, Sarah *Michael Jordan: the best ever*
McCormick, Lisa *Michael Jordan*
Raber, Thomas *Michael Jordan: basketball skywalker*

After reading the author/illustrator’s book, *Jump!,* have a book discussion about the basketball player, Michael Jordan. Starting the discussion with the question, do you know who Michael Jordan is? Make a list of some things the player, as a child, has in common with your students. (siblings, childhood injury, moving to a new community, playing basketball with neighborhood friends, etc.)

Assign groups to read, the other three biographies, or any biography that you may have on Michael Jordan. Lead a discussion about similarities and differences in the books found in the books.

*Enrichment:* Invite a basketball player to your classroom and have him or her talk to the class about their lives, and what led them to become basketball players.