Summary: A young girl describes how her family makes and flies a kite.

Pass Objectives: Language Arts and Visual Art

Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.
5.1a Read and comprehend both fiction and nonfiction that is appropriately designed for second grade.

Visual Art: The student will recognize the development of visual art from an historical and cultural perspective.
2.1 Understand art reflects the culture of its origin.

Activities:
1. Meet the Author, Grace Lin. Video Interview with Grace Lin in which she discusses how she became a children's author. View the video and share Kite Flying with the class.

2. Activity page from Grace Lin's website. Grace Lin's Kite Flying activity page has a coloring page, kite craft and lesson on symbolism.

3. Multicultural Minute video. In this video, Grace Lin talks briefly about being ashamed of her Asian culture as a young girl and how she learned to embrace her culture.

Bibliography for Chinese Kite flying books available at TCCL:
- The legend of the kite: a story of China by Chen Jiang Hong
- Chinese kites: how to make and fly them by David F. Jue
- China: land, life and culture by John and Jackie Tidey
- Chinese artistic kites by Ha Kuiming and Ha Yigi