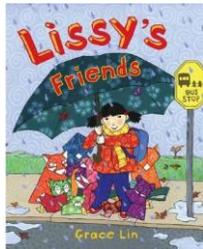


Books to Treasure

Lissy's Friends

By Grace Lin
2007

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Language Arts

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Summary: Lissy, lonely at her new school, makes herself some origami friends, which in turn attract a real friend.

Pass Objectives: Language Arts

Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.

- 1.1 Listen attentively and ask questions for clarification and understanding.
- 1.2 Give, restate, and follow simple two- and three-step directions.
- 2.2 Provide descriptions using correct sequence of events and details.
- 2.3 Use verbal and nonverbal communication in effective ways, such as making announcements, giving directions, or making instructions.

Supplies: Patterned origami paper or other paper cut into square pieces.

Activity: Students will use listening and following directions skills to complete an origami crane. There are directions for making an origami crane on the endpapers of *Lissy's Friends*, or you could explore the following websites for additional resources. After completing the project, students will share the steps they followed to make the crane. Students could also make additional origami projects and share these with their classmates.

Websites:

<http://www.origami-fun.com/origami-crane.html>

<http://www.squidoo.com/origamicranes>

<http://www.origami-resource-center.com/paper-crane.html>

Optional activity: For a writing activity, students could practice writing postcards, similar to the ones on the last page of *Lissy's Friends*. Students could learn about the proper way to write, address and mail a postcard.