

OTTERS UNDER WATER
Written and illustrated by Jim Arnosky
(Lesson plan by Lana Voss)

Language Arts

Focus: Locate examples of alliteration, blends, & digraphs that start with the letter S.

Pass Objectives:

2.1a Use consonant sounds in beginning, medial, and final positions.

2.1c Use blends, digraphs, and diphthongs.

6.3 Identify figurative language and sound devices in writing and how they affect the development of a literary work.

Supplies:

Visit the school and public libraries to find multiple copies of *Otters Under Water*. Have pairs of students read aloud together. Use paper and pencil to create lists of alliteration, blends, & digraphs. Take turns listening to each other read. What is the affect of the S sounds in this book?