

Rattlesnake Dance

Written and illustrated by Jim Arnosky
(Lesson plan by Lana Voss)

Language of Music

Focus: Students will learn to sing, dance and accompany the Rattlesnake Dance with shakers.

Pass Objectives:

1.1e Tone Color (classroom percussion instruments esp. shakers)

1.2 Recognize basic rhythm patterns by using rhythm syllables (quarter note, eighth note, half note, whole note patterns and the corresponding rests).

1.3c Styles – action songs, chants, rhymes, singing games of different cultures.

Supplies:

Visit the school or public library to get multiple copies of *Rattlesnake Dance*. Ask the music teacher to work with the school librarian to learn the words and music. When the students have learned the words, music, and dance, invite other classes to the performance. The librarian can turn the pages to show the pictures as the students sing & dance.