Big Bad Wolves at School
Written by Stephen Krensky
Illustrated by Brad Sneed
2007
ISBN: 0689837992

Language Arts Lesson Plan by Darla L’Allier

2. Literary Elements – Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.
   a. Compare different endings to stories and identify the reasons and the impact of the different ending.

A suggested list of picture and fiction books to use in the comparisons with Big Bad Wolves at School by Stephen Krensky.

Brown, Ken. What’s the Time, Grandma Wolf?
Gorbachev, Valeri. Nicky and the Big, Bad Wolves.
Kasza, Keiko. The Dog Who Cried Wolf.
Kitamura, Satoshi. Sheep in Wolves Clothing.
Scieszka, Jon. The True Story of the 3 Little Pigs!

The teacher and students will read, as a group, the books comparing them to the illustrated book, Big Bad Wolves at School.

After reading the books, as a whole group activity, make a graph for each book for the comparison activity. Call on the students for their input from the stories, using the elements: setting, characters, plot, problem and solution for each story read.

This activity could also be done as a small group activity at the reading center. Put up all graphs, for the students to make a list of the commonalities and differences in the stories.

Graph example:

<table>
<thead>
<tr>
<th>Setting</th>
<th>Characters</th>
<th>Plot</th>
<th>Problem</th>
<th>Solution</th>
</tr>
</thead>
</table>