Comprehension/Critical Literacy/Writing/Speaking

**Focus:** Produce a reader’s theatre script using the text, costumes & sound effects.

**Pass Objectives:**
5.3a Retell or act out narrative text by identifying story elements and sequencing the events.
2. The student will communicate through a variety of written forms.
2.1 Speak articulately and audibly using appropriate language, usage, enunciation and volume.

**Supplies:** Pencil, paper and examples of short reader’s theatre scripts.
Read Steven’s version to the class and discuss the characters, and plot.
Rewrite the story into a script and practice reading it with different students.
Add minimum costumes and sound effects and invite another class to a presentation.