



Books to
Treasure

Tops and Bottoms

Stevens

(Lesson by Deanna Tirrell)

I. Topic : food from plants **Grade:** SI 1st **Date :** 3/31/04-4/01/04

II. Purpose/Objectives: Students will become aware that plants provide food, and that only specific parts of each plant is eaten.

III. Oklahoma Benchmarks, Standards, and PASS Objectives:

IV. Materials/Resources: Tops and Bottoms – Stevens; [vegetable picture cards](#); white board

V. Instructional Strategies and Student Activities: *(Should include an introductory activity, tactics for engaging student motivation, and step-by-step-procedures regarding what the teacher and the learners will do.)*

What are some things we get from plants? Today we're going to talk about plants that give us food called vegetables. First I have a story about a bear and a rabbit who grew vegetables. Is this realistic? Then is it Fiction or Nonfiction? (read story)

Now we are going to see what vegetables we can name and decide if the part we eat is a top, a bottom, or a middle. Here is our garden (draw horizontal line on white board). Raise your hand if you know what vegetable this is. What part do we eat: top, bottom or middle? (repeat for all cards)

(If time) Not everyone likes all the vegetables, so we're to take a survey to see what the class' favorite vegetable is. Raise your hand, without talking, if you like to eat the vegetable that I name. Leave your hands up for me to count. (write number beside vegetable on the board) What vegetable do the most people like? What vegetable do the fewest people like?

Next time you go to the grocery store, look at all the vegetables, and think about if they are tops, bottoms or middles!

VI. Work habit skills and student behaviors to be worked on next time:

VII. Lifeskills emphasized:

caring	common sense	cooperation	courage	curiosity
effort	flexibility	friendship	initiative	organization
patience	perseverance	pride	problem solving	resourcefulness
responsibility	sense of humor			