Literature

**Focus:** Compare plots, settings and characters in several versions of the Stone Soup folktale.

**Pass Objectives:**
6.1 Demonstrate knowledge of and appreciation for folktales.
6.2 Compare plot, setting and characters in several versions of a folktale.
6.3 Infer a lesson or moral in the folktales.

**Supplies:** Paper and pencil and several versions of the folktale.
Read Tumbleweed Stew aloud and create a graph on the black board with the following elements: title, author, characters, soup ingredients, setting, lesson or moral. Divide the class into pairs and have each pair read a version and add their information to the graph. Place all the books in a stew pot in a reading center. After all the students have read all the versions, have them vote for their favorite. As an extension, have the class write a version set in their classroom.