Social Studies,
Standard 1: The student will develop and practice the process skills of social studies.

   2. Use children’s literature to compare and contrast one’s own community to others.

Books: **Duke the dairy delight dog** and **Walter’s Tail**

After reading the books with students, the learner will compare and contrast his community with the picture book storylines.

How are these two books alike, how are they different?
Graph the answers, or use a Venn diagram for comparison.

Some questions to consider to extend the lesson:
Who has a dog?
Make a graph to show the classroom community of dog owners.

Journal writing opportunities:
If you have a dog, has your dog caused an accident before?
Do you know of a brave story about a dog helping someone?