

Lesson Plan: My First Day as a <Blank> by Alex Gates

- Overview: Imagine a building's First Day using *School's First Day of School* by Adam Rex and illustrated by Christian Robinson

- Resources & Preparation
 - The book *School's First Day of School* by Adam Rex and illustrated Christian Robinson
 - A white board and dry erase markers
 - Pencils and paper

- Instructional Plan
 - State Objectives:
 - ELA: 2.1.R.1 Students will actively listen and speak using appropriate discussion rules.
 - ELA: 2.1.R.3 Students will engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups.
 - ELA 2.5.W.3 Students will compose grammatically correct simple and compound declarative, interrogative, imperative, and exclamatory sentences with appropriate end marks.
 - ELA 2.6.W.3 Students will organize and present their information in written and/or oral reports or display.

 - Student Objectives:
 - Discuss different buildings that have a 'First Day'.
 - Brainstorm about what a building might be nervous about on its First Day.
 - Draw the building
 - Write one sentence describing what the building is nervous about from the building's point of view.

- 1. Read *School's First Day of School* by Adam Rex and illustrated Christian Robinson.
- 2. As a class or in small groups, decide on another building to discuss the First Day of. Some examples: A bank, a library, a hotel, a new home. If you are reading another book in class you could use examples from it as well.
- 3. Brainstorm about what things the building might be nervous about on the first day.
- 4. Using a blank piece of paper, have students draw the building on the top half.
- 5. Students then will write one or two sentences describing what the building is nervous about.

6. Students will then either present their drawing to the class or display it in the classroom or hallway.

- Additional Resources

School's First Day of School Activity Kit from Macmillian Publishers:

<https://images.macmillan.com/folio-assets/activity-guides/9781596439641AG.pdf>