

Lesson Plan: The Same, Yet Different

- Overview

Students will observe the similarities and differences between two people/objects. As Gaston and Antoinette found themselves to be different yet the same as their respective families, students can observe how things and people are the same, yet different in relation to one another.

- Resources & Preparation

- The book *Gaston* by Christian Robinson
- Smartboard or large pad of paper
- Gaston and Antoinette Venn Diagram worksheet
- Blank Venn Diagram worksheet
- Pencils, colored pencils and crayons

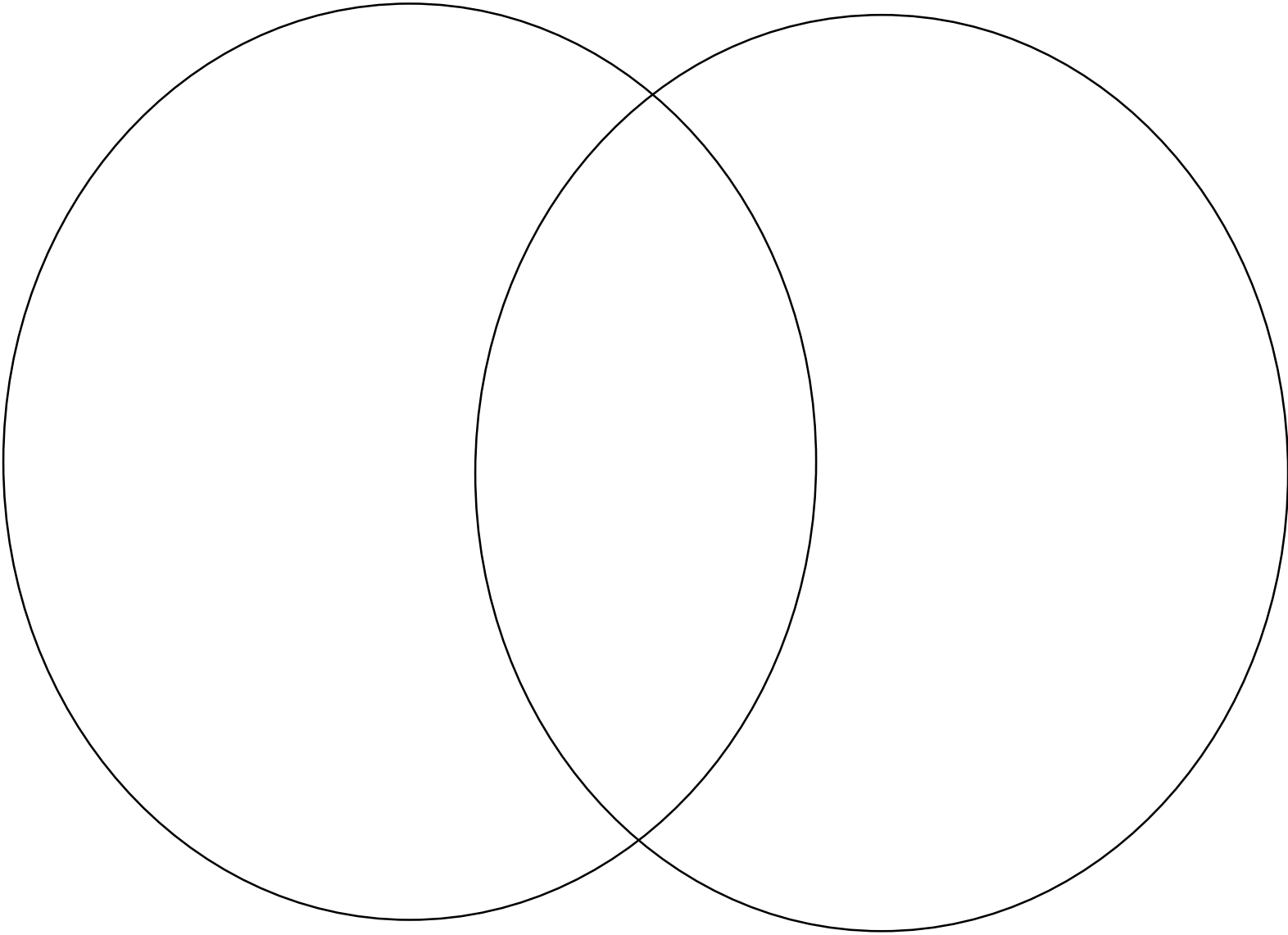
- Instructional Plan

- Student Objectives:
 - Students will observe differences between two things while brainstorming ways the two objects are similar.
- 1. Read *Gaston* by Kelly DiPucchio, illustrated by Christian Robinson.
- 2. Discuss a ven diagram, explaining the place to write similarities and differences within the two intersecting circles.
- 3. As a class draw a Ven Diagram and observe the similarities and differences between Gaston and his family.
- 4. Students will then compare and contrast Antoinette and Gaston on the provided worksheet.
- 5. Students will next write their own name on one circle of the blank ven diagram worksheet.
- 6. Students will choose a person, pet or other object to compare/contrast themselves to, and label the next circle on the blank provided.
- 7. Students will draw a picture of themselves and the object they have chosen.

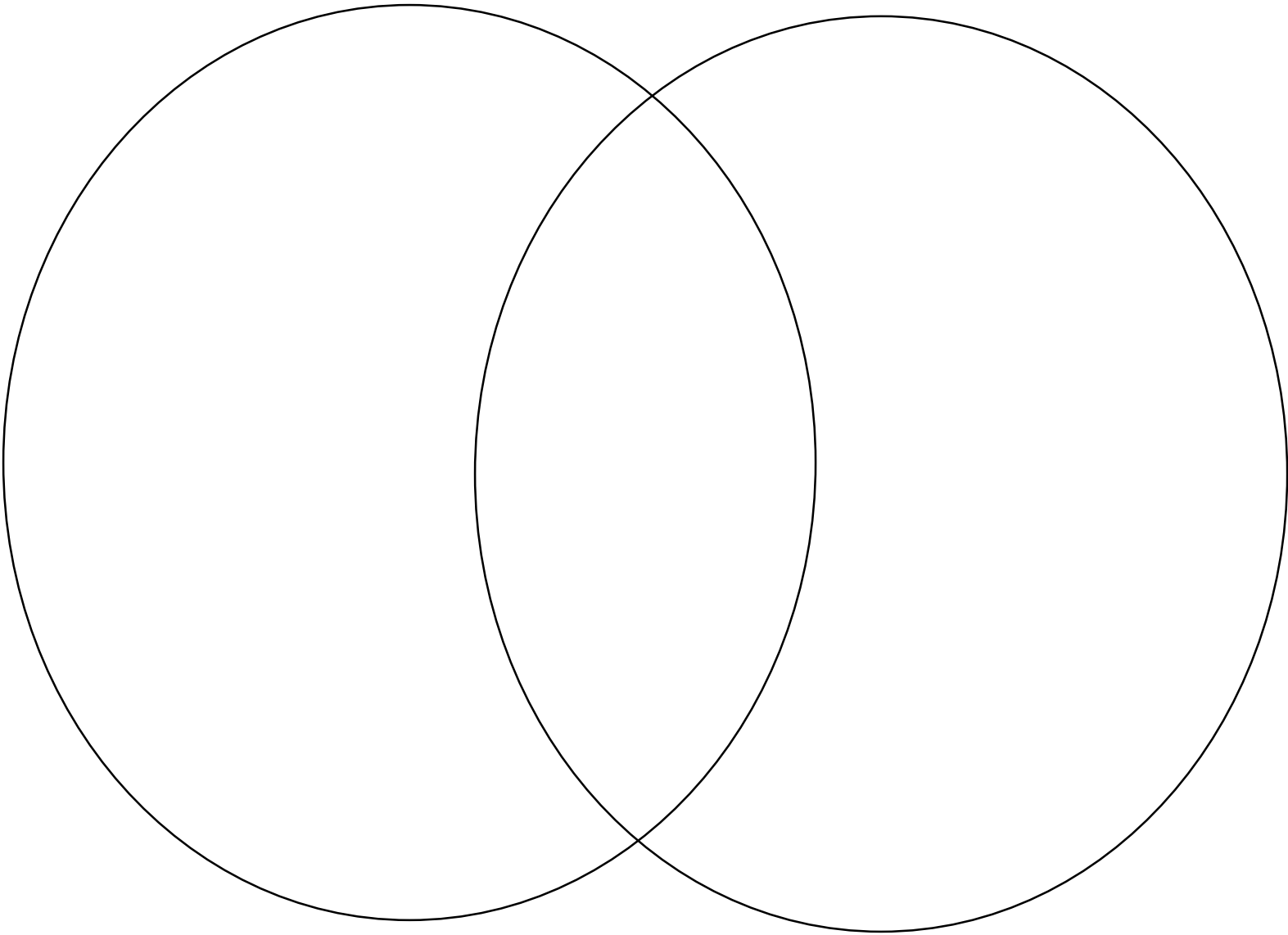
Name: _____

Gaston

Antoinette



Me: _____



A picture of me:

A picture of _____: