

Lesson Plan: *If Your Monster Won't Go to Bed* writing activity

Time: two 45-minute lessons

- Overview: Teacher will read *If Your Monster Won't Go to Bed* to the class. Students will practice sequence writing by composing a step-by-step list of a bedtime routine.

- Resources & Preparation
 - the book *If Your Monster Won't Go to Bed* by Zachariah Ohora
 - pencils
 - a sheet of lined paper for each student
 - OR
 - [First-Next-Then organizer](#) (optional)

- Instructional Plan
 - State Objectives
 - ELA 2.1.R.1 Students will actively listen and speak using appropriate discussion rules.
 - ELA 2.1.R.3 Students will engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups.
 - ELA 2.2.W.1 Students will develop drafts by sequencing the action or details in a story or about a topic through writing sentences.
 - ELA 2.2.W.3 Students will correctly spell grade-appropriate words while editing.
 - ELA 2.2.W.4 Students will use resources to find correct spellings of words (e.g., word wall, vocabulary notebook, dictionaries).
 - ELA 2.5.W.3 Students will compose grammatically correct simple and compound declarative, interrogative, imperative, and exclamatory sentences with appropriate end marks.
 - ELA 2.8.W Students will write independently over extended periods of time and for shorter timeframes.
 - Student Objectives:
 - Listen to the story.
 - Describe the methods Amelia uses in the story to get the monster to bed, specifically the step-by-step list she makes for herself.
 - Discuss typical bedtime routines for humans, then specifically for 2nd graders.
 - Write a 5-step bedtime routine for a 2nd grader, with action items in consecutive order.
 - Use appropriate grammar (capital letters, spelling, punctuation, complete sentences, and letter spacing).

Session 1: *45 minutes*

1. Teacher will introduce and read to the class *If Your Monster Won't Go to Bed* by Zachariah Ohora.
2. Teacher will lead a group discussion about the steps Amelia takes in the story to get her monster to bed, guiding students to acknowledge and describe the step-by-step lists Amelia makes to accomplish this task.
3. Teacher will guide a student discussion about the bedtime routines of humans, then specifically those for 2nd graders.
4. Individually or in pairs, students will compose and record a 5-step bedtime routine (real or imagined) for a 2nd grade student. The 5 steps should be listed in consecutive order and be written in full and complete sentences.

For the remainder of the first session students will develop a draft of their list.

Session 2: *45 minutes*

1. Students will finalize their lists, using any reference materials necessary for correct spelling or vocabulary.
2. Final product should be free of spelling mistakes, have correct capitalization of letters, and appropriate punctuation.
3. If time allows, students who wish to can share their lists with the class.