

## Exploring Animals: *Stop Snoring, Bernard!*

- **Overview**

*Stop Snoring, Bernard!* is written and illustrated by 2020 Books To Treasure illustrator Zachariah OHora. Bernard is a sleepy, snoring otter who lives in a zoo full of animals. Use this title and find other accompanying nonfiction titles to talk about animals with your students. Use live feeds of animals at zoos and other habitats from Explore.org to allow students to observe animals that interest them.

This lesson is an adaptation of [“Take a Virtual Field Trip.”](#) by Lisa Storm Fink on Readwritethink.org

- **Resources & Preparation**

- [Books about animals](#): starting with *Stop Snoring, Bernard!*; also choose nonfiction titles to compare and contrast with this illustrated story
- Computer and Internet access
- Explore.org with animal live feeds
  - Choose a live feed from Explore.org that will work best with your children. Note when the zoo or aquarium indicates that the animals featured on the camera are typically active. Be prepared to choose an alternate camera if no animals appear within a reasonable length of time or if the feed is unavailable for some reason.
  - Offer an alternative option: complete similar activities by observing a pet, animals at home or the zoo, or a birdfeeder or squirrel feeder outside the window or at a near-by park.
- Art and Drawing Supplies

- **Instructional Plan**

- **Student Objectives**
  - Create questions about a topic of interest: animals
  - Observe a subject of interest: animals
  - Organize information to share with others
- **Oklahoma Academic Standards**

Standard 6: Students will engage in inquiry to acquire, refine, and share knowledge

- 2.6.R.1 Students will create their own questions to find information on their topic.
- 2.6.R.2 Students will use graphic features including photos, illustrations, titles, labels, headings, subheadings, charts, and graphs to understand a text.
- 2.6.R.3 Students will consult various visual and text reference sources to gather information.
- 2.6.W.1 Students will generate a list of topics of interest and individual questions about one specific topic of interest.
- 2.6.W.2 Students will organize information found during group or individual research, using graphic organizers or other aids.

- 2.6.W.3 Students will organize and present their information in written and/or oral reports or display.
  - **Steps (to be carried out over multiple days, as needed)**
    1. Read *Stop Snoring, Bernard!* and an accompanying nonfiction title.
    2. Discuss with the children the animals they see in the books and in their lives.
    3. Ask each child to consider an animal to explore and learn more about.
    4. Show the children the live feed you have previously selected
    5. Ask children to talk about what they see on the live feed. Encourage them to think of questions about what they see. Encourage them to draw or write notes about the animals they see.
    6. Consider the following questions to prompt the children if they need assistance creating questions:
      - a. What is the animal doing?
      - b. What do you notice about the animal's habitat?
      - c. How does the animal move?
      - d. How does the animal interact with others?
      - e. What else do you think the animal does in this habitat?
      - f. What do you notice when you look closely at the images?
      - g. What would a scientist notice about this animal?
    7. View the images from the live feed once a day or several times during the day.
      - a. Compare what is the same and what is different.
      - b. If children are viewing multiple locations, compare how similar animals act differently in the different places.
    8. Ask the children to draw or write about the animals they chose
      - a. If available, encourage children to look at other books or websites about animals
    9. Ask the children to share about the animals they chose with the class.