

Library Lesson Plan: Book of Amazing Animals

Grade level: 1-3

1. Introduce students to several anthologies of animals. You can mix reading aloud, having students read in pairs, and independent reading. (Particularly after reading aloud, independent reading of the same texts can support confidence and increase learning.)

Search the library's catalog (tccl.bibliocommons.com) for "Animals - Juvenile Literature" or use this list to find anthologies:





2. Ask students to work alone or in pairs to choose 10 of their favorite animals from the books and write at least one sentence about each one using one of these sentence stems:

- [Name of animal, does this amazing thing: _____.
- What I love most about [name of animal] is _____, because _____.
- Although [name of animal] is _____, it _____.
- When [name of animal] eats, _____.
- [A declarative statement about animal], but _____.

3. Students should draw a picture of each animal to go with their sentences.