

Lesson Plan: A Lesson Starter for *The Case for Loving* by Selina Alko

- **Overview**

In Selina Alko's, *The Case for Loving*, we are told the story of Richard and Mildred and their fight for their marriage to be legal in Virginia. Read the book to your students, talk about other injustices in history, and talk about if they know what a law is. Discuss while we may have laws, sometimes they need to change. Finally have your student write a proposal on what law(s) would they change or create.

- **Resources & Preparation**

- The book *The Case for Loving: The Fight for Interracial Marriage* by Selina Alko
- Smartboard or large pad of paper
- [Teaching Laws](#) video on YouTube
- [I'm Just a Bill](#) video on YouTube
- Create/Change Law worksheet (see below)

- **Instructional Plan**

- Student Objectives:
 - Student will brainstorm laws that are unfair in the past or present
 - Student will share and discuss their opinions with the class
 - Students will create their own proposal to change or create a law
- 1. Read *The Case for Loving: The Fight for Interracial Marriage* by Selina Alko
- 2. Discuss the book - talk about laws that were unjust at the time.
 - a. Write down student responses of unfair laws using the Smartboard or large pad of paper. Let them mention unfair laws in the past and what laws they think are unfair in the present.
- 3. Ask students if they know what a law is, start discussion on a law must become a bill first.
 - a. Watch YouTube videos, I'm Just a Bill and Teaching Laws.
- 4. Ask student to write down their own proposal to change a law or what law would they like to create.
 - a. You could discuss more about the process of Bills and State Representatives.
- Additional Resources
 - <https://kids-clerk.house.gov/>

Name: _____

Creating or Changing a Law Proposal

If I could change/create (circle one) a law it would be _____

Draw a picture of yourself presenting your proposal

