

I Am/We Are

- Overview

In “Why Am I Me?”, the book illustrated by Selina Alko, the main character uses words to describe themselves and those around them. Students will learn about adjectives by describing themselves. The class will then interact with their list and one another by creating a graph with duplicated words.

- Resources & Preparation
 - Materials and Technology
 - “I am...” worksheet
 - Pencils, colored pencils
- Instructional Plan
 - Student Objectives:
 - **2.3.R.3** Students will find examples of literary elements:
 - characters and their traits
 - **2.6.W.2** Students will organize information found during group or individual research, using graphic organizers or other aids.

1. Read “Why Am I Me?” by Britt Paige and illustrated by Selina Alko and Sean Qualls.
2. Discuss descriptive words the character uses in the book to describe themselves.
3. Describe various classroom items to practice utilizing adjectives.
4. Offer students the I Am/We Are worksheet. First, students will draw themselves, then describe themselves.
5. Students will then compare words with one another-marking tally marks next to duplicates they find amongst their peers.
6. Students will create a graph using the information they collected.
7. Discuss what words describe the most people. Offer the opportunity for students to share some of their favorite things about themselves or each other.