# Daily literacy-building activities to share with your child.

**OCTOBER 2024**

### Sunday
- **Writing:** Start a list of things to do this week. Talk about it and decide who will do each.

### Monday
- **Reading:** Go to the library and take out a new book. Talk about new words you come across while reading the new book.
- **Writing:** Write a grocery list together. Walk around the kitchen checking what you might need and add it to the list.

### Tuesday
- **Playing:** Take a walk outside. Collect colorful leaves. Try to find as many different types as possible.
- **Talking:** Use interesting new words. For example, delightful in place of good; voracious in place of hungry, scrumptious in place of delicious.

### Wednesday
- **Singing:** Sing "Five Little Speckled Frogs." (Words are on the back.

### Thursday
- **Counting:** Pick a point in your house or on your block. Count the steps to get there.

### Friday
- **Reading:** Hold a favorite book upside-down or start reading it backwards. Talk about what is "wrong" with the way you are reading the book.
- **Writing:** Write a list of words that rhyme with dog.

### Saturday
- **Counting:** Trace the hand of each person in your family. Whose hand is bigger? Whose is smaller?
- **Reading:** Read a book about fall.

### Additional Activities
- **Monday:** Make a collage. Cut out shapes and let your child arrange them on a piece of paper. Use a glue stick to secure them to the paper.
- **Tuesday:** Take turns singing bits of the alphabet song.
- **Wednesday:** Trace the hand of each person in your family. Whose hand is bigger? Whose is smaller?
- **Thursday:** Spot letters on license plates today. Call them out as you see them.
- **Friday:** Play a rhyming riddle game. What do you see that rhymes with bee? Yes, a tree!
- **Saturday:** Spot letters on license plates today. Call them out as you see them.
Parents are tremendous role models.
If your children see that you think reading is important and enjoy it, they will follow your lead. When you go to the library, check-out books for you and your children. Put your books somewhere at home where your child can see them. Let your children see you reading. Talk about what you’ve read, even if it is just to say, “That was a good book. I liked reading it.”

**Books to Read this Month**

**FOR READERS AGES 0–3**

*Oh No, George!*
*by Chris Haughton*

*Trick or Treat, Pout Pout Fish*
*by Deborah Diesen*

**FOR READERS AGES 3+**

*A Big Mooncake for Little Star*
*by Grace Lin*

*The Magical Yet*
*by Angela DiTerlizzi*

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**FIVE LITTLE SPECKLED FROGS**

Five little speckled frogs
(hold up five fingers)
Sat on a speckled log
Eating the most delicious bugs
YUM!
One jumped into the pool
(put down one finger)
Where it was nice and cool
Then there were four speckled frogs
(hold up four fingers)

START OVER FROM THE BEGINNING BUT WITH FOUR SPECKLED FROGS, THREE SPECKLED FROGS, TWO SPECKLED FROGS, ONE SPECKLED FROG, “THEN THERE WERE NO SPECKLED FROGS!”

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**FIVE LITTLE DUCKS**

Five little ducks
Went out one day
Over the hill and far away
Mother duck said
“Quack, quack, quack, quack”
But only four little ducks came back.

Four little ducks
Went out one day
Over the hill and far away
Mother duck said
“Quack, quack, quack, quack.”
But only three little ducks came back.

Three little ducks
Went out one day
Over the hill and far away
Mother duck said
“Quack, quack, quack, quack.”
But only two little ducks came back.

Two little ducks
Went out one day
Over the hill and far away
Mother duck said
“Quack, quack, quack, quack.”
But only one little duck came back.

One little duck
Went out one day
Over the hill and far away
Mother duck said
“Quack, quack, quack, quack.”
But none of the five little ducks came back.

Sad mother duck
Went out one day
Over the hill and far away
The sad mother duck said
“Quack, quack, quack, quack.”
And all of the five little ducks came back.