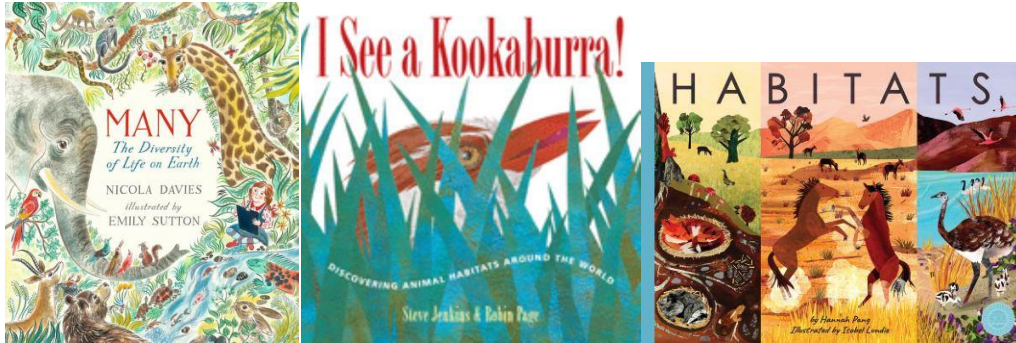


Books to Treasure 2024 Lesson Starter

- **The Diversity of Animal Habitats**
- **Books**

[Many, the Diversity of Life on Earth](#) by Nicola Davies; [I See a Kookaburra! Discovering Animal Habitats Around the World](#) by Steve Jenkins and Robin Page; and [Habitats](#) by Hannah Pang.



- **In a Nutshell**

This lesson could fit in the biological unity and diversity section of the science standards once students have been introduced and have a basic understanding of habitats. It would encourage students to make observations from several sources like our BTT book, *If You Come to Earth*, and the other books from above. Students could discuss and identify the different types of animals and how they exist in different places on land and water.

- **Do This**

1. Start with reviewing habitats through video or discussion. Here's a great video from Discovery: <https://www.youtube.com/watch?v=ZrSWYE37MJs>

Check out this site with introductory questions and vocabulary:

<https://www.generationgenius.com/videolessons/habitats-video-for-kids/>

2. Read [If You Come to Earth](#) by Blackall paying special attention to the middle sections where it mentions animals and where they live. Have students point out what habitats and animals they see and discuss how they are different and even why they're different.
 - a. What habitat do you notice on this page?
 - b. What kinds of animals live in this habitat?
 - c. Why do those animals live in that habitat?
 - d. Why would a polar bear not thrive in a desert or a bird in the ocean?
3. Don't forget to use one or all of the accompanying books to continue the lesson and capture the diversity of life on our planet. All of those books are nonfiction, so you could even tie that in to the lesson as Blackall's is fiction if you so desired! Books have diversity, too.

4. After students have grasped the understanding of habitats through reading and discussion, have them complete the “My Habitat” worksheet on the final page of this document. You can have them meet in groups to compare their habitats and make observations about what they notice about animal diversity in differing habitats. I also found a site with various worksheets on habitats as well as a crossword puzzle via Canva.

5. Possible extension(s):

- a. Students could explore different habitats in the school and their community like a park, pond, playground, forest, etc. They could notate their findings over a period of time and report those findings to the class.
- b. Students could be assigned or choose a specific habitat to study and create report on via art project, written assignment, etc.

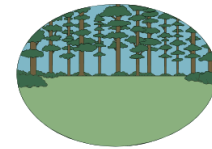
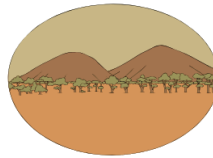
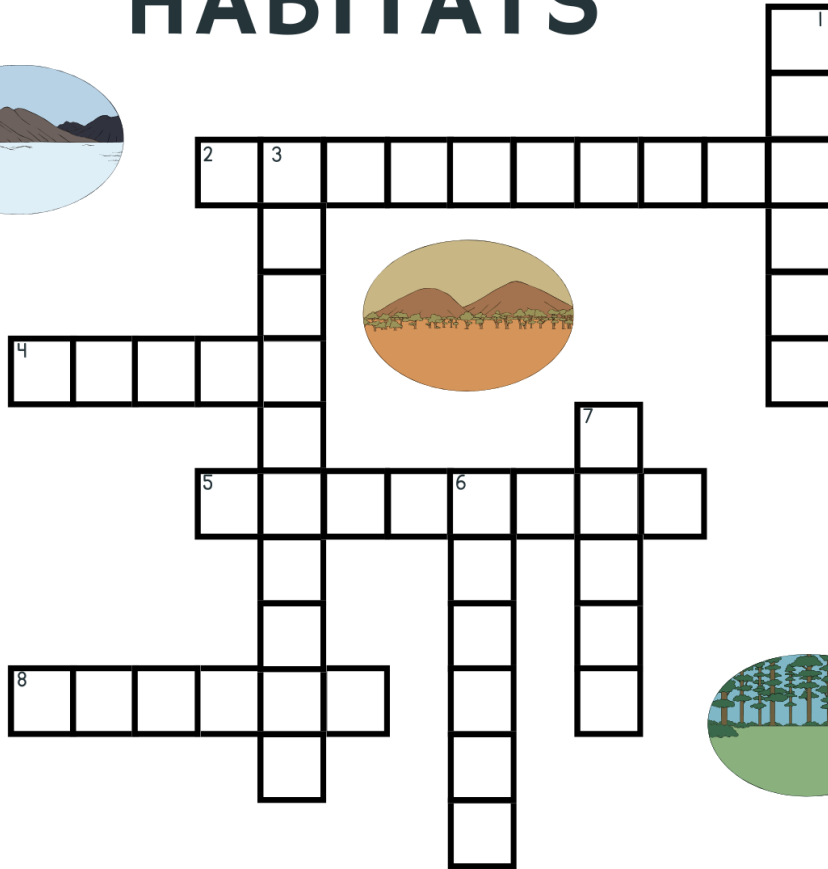
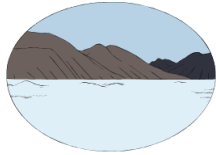
- **Use This**

This website has lots of other worksheets on this topic:

<https://www.mathworksheets4kids.com/animal-habitats.php>

Here is a fun crossword puzzle using different habitats that I found via Canva:

HABITATS



Horizontal

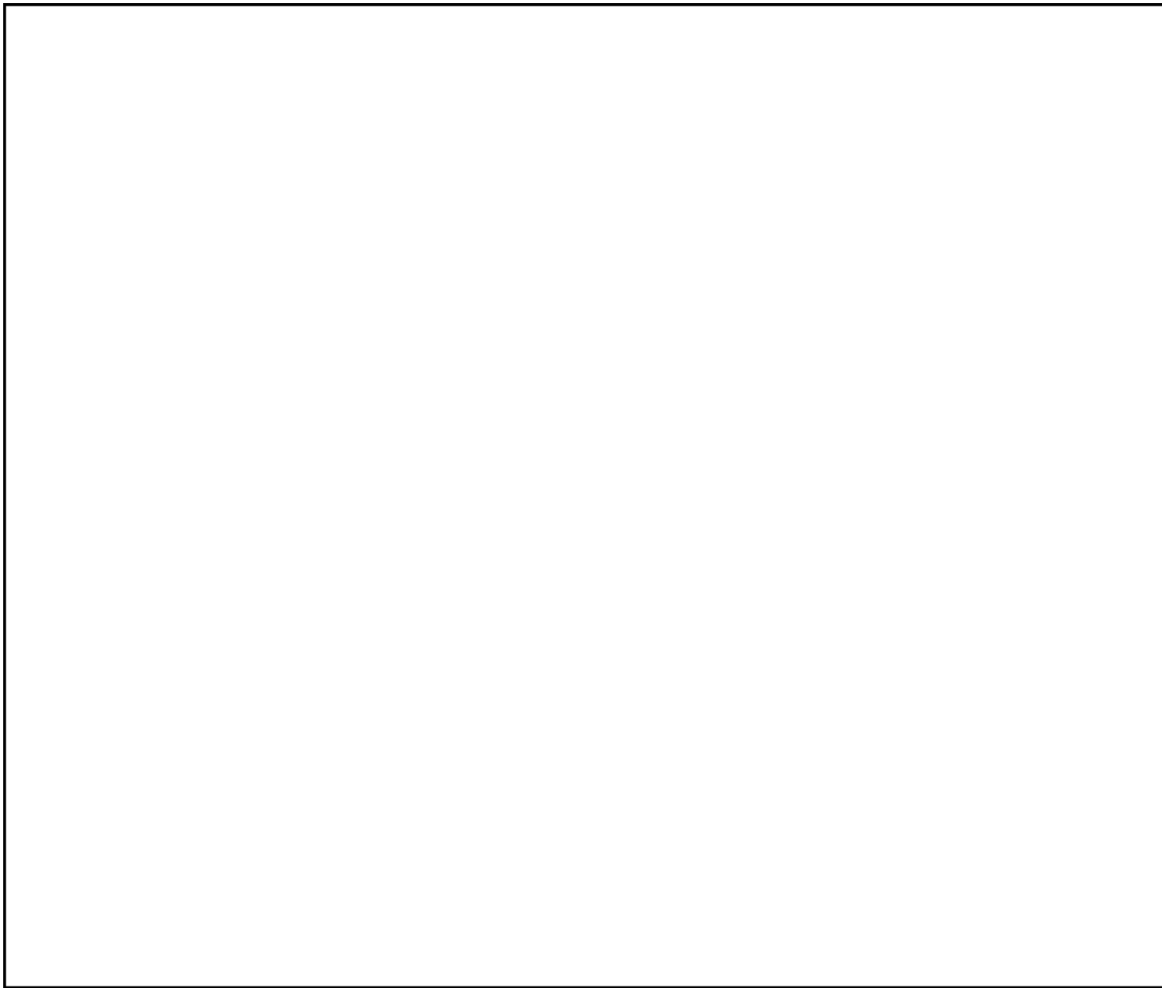
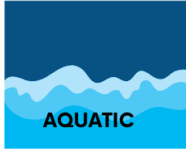
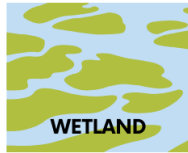
2. Large area covered with grasses.
4. A huge body of salt water.
5. A landform that rises high above its surroundings.
8. A large area filled with many trees.

Vertical

1. Driest places on Earth.
3. A tall, thick forest that receives a lot of rain each year.
6. A large, barren region with no trees.
7. A large natural stream of water that flows over land.

My Animal Habitat

Directions: Circle a habitat and think of an animal that would live there. Draw a picture of that animal and fill in the blanks underneath to explain.



I chose a _____ . It lives in a _____ habitat. This animal thrives in this habitat because _____