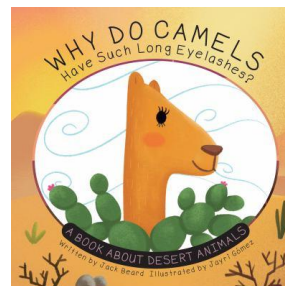
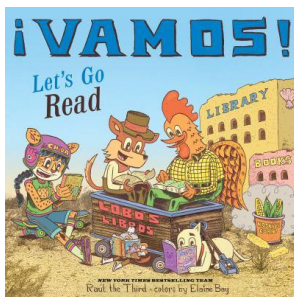


## Books To Treasure 2025 Lesson Starter

- Desert Habitat: Animal Adaptations
- Books:



- **In a Nutshell:** This activity will introduce students to the concept of Animal Adaptations that allow them to survive in certain habitats as well as introduce them to vocabulary words that will allow students to use their observation skills to describe visual adaptations of desert animals.

### ***This activity meets:***

- *Oklahoma Academic Standard for Science (Grade 2) 2LS4.1: Make observations of plants and animals to compare the diversity of life in different habitats.*
- *Oklahoma Academic Standard for English Language Arts (Grade 2) Standard 4: Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.*

- **Do This!**

- Introduce the idea of *Scientific Observation*
  - Scientists learn by making observations about their environment and then using those observations ask questions or draw conclusions about what is happening around them.
- Introduce the vocabulary words featured on the “Observation Log” printable. Then have students use their own observation skills to write down what they see. Encourage students to use **at least two** of the key terms in their observations
  - Optional: Have students discuss in small groups what they wrote for each animal and how this might help the animal live in the desert.
- Then have students watch:
 

<https://thinktv.pbslearningmedia.org/resource/desert-animal-adaptations-video/vegas-pbs-steam-camp/>
- As a class compare the students observations about the animals to what the video explained about animal adaptations.

- **Use This!**

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