

JANUARY 2026

Daily literacy-building activities to share with your child.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>4 SINGING</p> <p>Play or sing a song your child is familiar with and act it out while you are singing or while it is playing.</p>	<p>5 COUNTING</p> <p>Weigh your child and write it here: _____ Save the calendar and measure again in June.</p>	<p>6 READING</p> <p>Compare the covers of 2 books and take turns guessing what each is about.</p>	<p>7 WRITING</p> <p>With your child write down dates on a 2026 calendar, (and talk about) important</p>	<p>1 WRITING</p> <p>Draw the numbers 2026 and color them with your child. Talk about the upcoming year.</p> 	<p>2 PLAYING</p> <p>Play "Riddle Me." Take turns offering riddles.</p> <p><i>I'm white and fluffy and float in the sky. I can be gray when it rains. What am I? Yes! Clouds!</i></p>	<p>3 TALKING</p> <p>Tell your child about winter weather and how cold it can be in some places. Is your area cold or mild? Share your favorite thing about winter.</p>
<p>11 COUNTING</p> <p>Measure your child's height and write it here: _____ Save the calendar and measure again in June.</p>	<p>12 READING</p> <p>Use your finger to follow along with the words in the book as you read to your child today.</p>	<p>13 WRITING</p> <p>Write these questions and help your child answer them. Then decorate the page.</p> <p><i>My name is _____ I am _____ years old.</i></p>	<p>14 PLAYING</p> <p>Play "Follow the Leader." Do things and ask your child to do the same.</p> <p><i>Touch your head. Turn around. Sit down. Stand up again!</i></p>	<p>15 TALKING</p> <p>Talk about food.</p> <p><i>Which food do you each think is the most delicious? What do you want to eat for dinner?</i></p>	<p>16 SINGING</p> <p>Sing or say "Twinkle, Twinkle, Little Star." (Words are on the back.)</p> 	<p>17 COUNTING</p> <p>Sing or say "Five Little Snowmen." (Words are on the back.)</p>
<p>18 READING</p> <p>Be a reading role model. Let your child see you reading a book or magazine.</p> 	<p>19 WRITING</p> <p>Write these questions and help your child answer them. Then decorate the page.</p> <p><i>My favorite color is _____ My favorite animal is _____</i></p>	<p>20 PLAYING</p> <p>Go on a scavenger hunt.</p> <p>Look for things that begin with T. Toys, trees, toes.</p> 	<p>21 TALKING</p> <p>Describe a favorite snack using look, smell, feel, sound, and taste words.</p> 	<p>22 SINGING</p> <p>Make up silly songs about everyday activities.</p> <p><i>This is the way we brush our teeth, brush our teeth, brush our teeth, to make them very clean!</i></p>	<p>23 COUNTING</p> <p>Count snacks.</p> <p><i>How many crackers are there?</i></p>	<p>24 READING</p> <p>Read a book about winter.</p>
<p>25 WRITING</p> <p>Take turns using your finger to draw shapes in the air and guessing what the shape is. Circle, square, triangle, heart, diamond, etc.</p>	<p>26 PLAYING</p> <p>Play "I Spy." Give the first letter of an object as a clue. <i>I spy with my little eye something that begins with... D. Yes, dish!</i></p>	<p>27 TALKING</p> <p>Give your child choices. <i>Would you rather wear your white shirt or your purple shirt? Would you rather play with the ball or the blocks?</i></p>	<p>28 SINGING</p> <p>Sing or say "Here We Go Round the Mulberry Bush." (Words are on the back.)</p>	<p>29 COUNTING</p> <p>Measure your feet day! Line up all the family's shoes and boots. Whose are the biggest? The smallest?</p>	<p>30 READING</p> <p>Choose a letter of the day. Point out the letter wherever you see it today.</p>	<p>31 WRITING</p> <p>Draw large letters on a sheet of paper. Give your child some clay and have them roll it out to trace the letters.</p>

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Bundle Up Little Pup

by Dori Elys

Hello Day

by Charlie Mylie

FOR READERS AGES 3+

Was It a Cat

I Saw?

by Laura Bonife

Invisible Things

by Andy J. Pizze

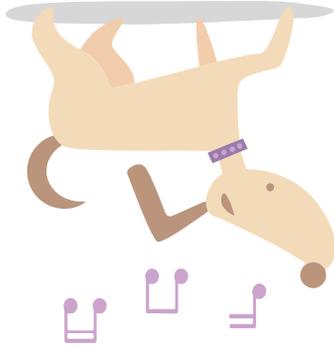


You have been your child's teacher from the day he or she was born.

You know more about your child than anyone else, and you are in the best position to help your child get ready to read. Whether your child is four days old or four years old, it is not too early or too late to help him or her develop pre-reading skills. You can help your child learn language and other literacy skills with simple and fun activities like those in this calendar.

TWINKLE, TWINKLE, LITTLE STAR

Twinkle, twinkle, little star
How I wonder what you are
Up above the world so high
Like a diamond in the sky
Twinkle, twinkle little star
How I wonder what you are



FIVE LITTLE SNOWMEN

Five little snowmen standing in a row,

(Hold up five fingers)

Each had a hat and a big red bow.

(Put hands on head and then neck)

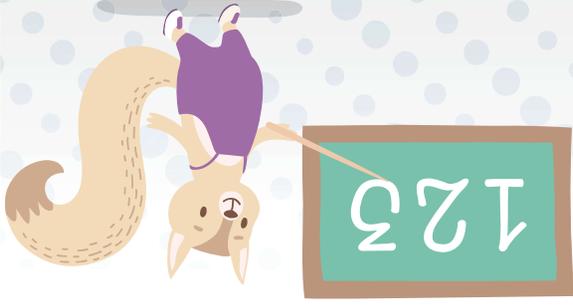
Out came the sun and stayed all day,

(Circle arms overhead)

And one little snowman melted away.

(Slump down)

REPEAT WITH 4, 3, 2, 1, UNTIL NO SNOWMEN ARE LEFT.



HERE WE GO ROUND THE MULBERRY BUSH
(Singing & movement)

Sing the chorus:

Here we go round the mulberry bush,
the mulberry bush,
the mulberry bush,
Here we go round the mulberry bush,
the mulberry bush,
the mulberry bush,
On a cold and frosty morning.

Action verses:

Pick an action and sing "This is the way we [action]..." while doing the motion.

Example actions: wash our hands,

brush our teeth, button our coats, put on boots, tie our scarves, shovel snow,

FEBRUARY 2026

Daily literacy-building activities to share with your child.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 WRITING Place writing materials like sticky notes, whiteboards, clipboards, stencils, markers, and different types of paper throughout the house.	2 PLAYING  Play the yes-no game! <i>Is the sky purple? Is the cat pink? Is the door closed?</i>	3 TALKING Ask your child questions that have more than a yes or no answer. <i>What is something fun we did today and what can we do tomorrow?</i>	4 SINGING Make up songs that involve specific actions, like jumping, spinning, or waving. Sing instructions to guide the movements.	5 COUNTING Clap and count to 10, then clap and count back to 1.	6 READING Pick a book to read together. Stop reading before the end and ask your child, "What do you think will happen?"	7 WRITING Let your child scribble and draw. Encourage them to "sign" their name on the drawing.
8 PLAYING Go on a scavenger hunt. Look for things that are red like stop signs, blankets, shirts, socks, and Valentine's Day decorations.	9 TALKING Sit on the floor and imagine you are going to the moon in a rocket ship. What do you see? <i>There goes a house, there go the clouds, there's the moon!</i>	10 SINGING Say or sing "Zoom Zoom Zoom" together. <i>(Words are on the back.)</i>	11 COUNTING Count your steps today. From the bedroom to the kitchen. From the front door to the corner and then from there all the way back home.	12 READING Pick a letter of the day. Look for it everywhere today: on license plates, at the grocery store, and in books you are reading together.	13 WRITING Write a thank-you note with your child. They can draw on the note or sign their name.	14 PLAYING Happy Valentine's Day! Play musical hearts. Place numbered paper hearts on the floor. Call out numbers for your child to run to.
15 TALKING Talk about your family's plans for today. What is your child excited to do or see?	16 SINGING Sing or Say "The More We Get Together."  <i>(Words are on the back.)</i>	17 COUNTING Recite the rhyme, "One, Two, Buckle My Shoe."  <i>(Words are on the back.)</i>	18 READING Look at the covers of books before reading them. Talk about what the books might be about.	19 WRITING  Trace shapes and letters in a shallow tray of flour, salt, or baking soda.	20 PLAYING Make a tent out of blankets and pretend to be camping in the forest. Draw maps around your house.	21 TALKING Introduce a new word to describe how you feel. Say "I am delighted" rather than "I am happy."
22 SINGING Sing a favorite song together. Change the words to incorporate your child's name.	23 COUNTING Play store. Set up a little store with items in your house and take turns being the shopper and the checkout clerk.	24 READING Point out signs everywhere today. Explain what they say and how they help. 	25 WRITING Make a chart of family preferences. List family member names and their favorite colors, flavors of ice cream, fruit, etc.	26 PLAYING Use masking tape to make lines or shapes on the floor. Walk along the tape like a pretend balance beam.	27 TALKING Talk about concepts like "on" and "off" when you put jackets.	28 SINGING Make music with things you have in the house—pots, pans, spoons—and sing and dance to the music you make.

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Upside Down Animals

by Danielle McLean

Little Green Peas - A Big Book of Colors

by Keith Baker

FOR READERS AGES 3+

You Rule!

by Rilla Alexander

Stacey's Extraordinary Words

by Stacey Abrams



How we read to children is as important as how often we read to them.

No matter what your child's age, reading together with your child—or shared reading—is the single most important activity that you can do to help your child get ready to read. Engage your child in back and forth conversations about the books you read. Children learn more words when they have the opportunity to respond to questions. If English is not your first language, speak to your child in the language you know best. This allows you to explain things to your child more fluently.

ZOOM, ZOOM, ZOOM

Zoom Zoom Zoom,
We're going to the moon,

(point to the sky)

Zoom Zoom Zoom,

We're leaving very soon,

If you want to take a trip,
Climb aboard my rocket ship,

Zoom Zoom Zoom,

We're going to the moon,

(point to the sky)

Zoom Zoom Zoom,

We're leaving very soon,

10, 9, 8, 7, 6, 5, 4, 3, 2, 1 Lift off!

(children can jump up or lift baby up)

ALPHABET SONG

A-B-C-D-E-F-G

H-I-J-K-L-M-N-O-P

Q-R-S ... T-U-V

W - X ... Y and Z

Now I know my ABCs

Next time won't you sing with me?

THE MORE WE GET TOGETHER

The more we get together

Together, together

The more we get together

The happier we'll be

'Cause your friends are my friends

And my friends are your friends

The more we get together

The happier we'll be

ONE, TWO, BUCKLE MY SHOE

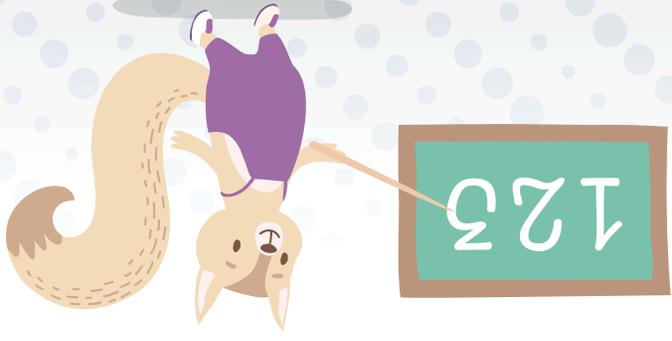
One, two; buckle my shoe.

Three, four; shut the door,

Five, six; pick up sticks,

Seven, eight; don't be late.

Nine, ten; do it over again!



MARCH 2026

Daily literacy-building activities to share with your child.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 WRITING Using masking tape, write your child's name in large letters on the floor. Trace each letter by walking on it or by pushing a toy car.	2 PLAYING Go for a walk outside, see if you can spot the following: <i>A Squirrel; A Car; A Tree; An Airplane</i>	3 TALKING Play show-and-tell to build speaking confidence. Everyone chooses something they're interested in and talks about it.	4 SINGING Sing about what you are doing. <i>This is the way we eat our food, eat our food, eat our food. This is the way we put on our shoes, etc.</i>	5 COUNTING Have your child help you prepare a recipe by helping measure and count cups and spoonfuls.	6 READING Write 'Yes' on one sticky note and 'No' on another. Ask your child questions and have them hold up the sticky note that matches their answer.	7 WRITING Make a short shopping list together.
8 PLAYING Pretend you and your child are diving in the ocean. What might you see? Describe the beautiful marine life you see.	9 TALKING Point to and name body parts. <i>Where is your mouth? Where are your ears? Where are your toes?</i>	10 SINGING Gather some household items to use as instruments. Have a fun parade marching around the house singing and making music.	11 COUNTING Say or sing "Five Little Froglies."  <i>(Words are on the back.)</i>	12 READING Show your child a selection of books. Ask which they'd like to read first, second, etc.	13 WRITING Invite your child to help you write an email or text message to a relative. Show how you pick out the letters on the keyboard.	14 PLAYING Line up chairs and pretend to drive a city bus. Take turns driving and being the passenger. Call out the stops!
15 TALKING Use a block to pretend to talk on the phone. Hand the block to your child and say, "They want to talk to you."	16 SINGING Sing or say and act out "Here is the Beehive."  <i>(Words are on the back.)</i>	17 COUNTING Use masking tape to measure yourself and your child on a wall. Compare the sizes. Who is taller? Who is shorter?	18 READING Share what you are reading with your child. Read aloud a portion of a magazine, book, or newspaper that you are reading.	19 WRITING Write a shopping list together. Take it to the store and check off the items as they are selected.	20 PLAYING Pretend to be birds. Flap your wings and whistle about your favorite birds.	21 TALKING Spring is here! Talk about what to expect in Springtime like warmer weather, rain and mud, flowers and trees beginning to blossom.
22 SINGING Sing and dance "The Hokey Pokey." <i>(Words and actions are on the back.)</i>	23 COUNTING Build block towers, counting the blocks while you build.	24 READING Make labels for common items in your home.	25 WRITING Create a writing box together. Include paper and crayons. Decorate the outside and leave it within easy reach of your child.	26 PLAYING Make a tent with sheets and furniture. Pretend you are camping. What do you see? What do you hear?	27 TALKING Have your child "interview" family members or friends with fun questions. This encourages them to ask questions and listen actively.	28 SINGING Sing the ABCs. Slow once, fast once.
29 COUNTING Collect a variety of rocks and pebbles. Write numbers on each. Help your child put them in order.	30 READING Take turns telling stories.	31 WRITING Draw and decorate the alphabet together.				

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

A Spring Stroll in the City

by Cathy Goldberg Fishman

Pitter Pattern

by Joyce Hesselberth

FOR READERS AGES 3+

¡Vamos!

Let's Go Eat!

by Raul the Third

The Midnight

Babies

by Isabel Greenberg



Playing to learn new words.

Play is one of the best ways for children to learn language and literacy skills. Play helps children feel a sense of accomplishment and self-confidence. This motivates them to try new experiences and not to give up when something seems difficult. Also, it's fun!

FIVE LITTLE FROGIES

Five little frogies sat on a shore.

(Crouch like a frog)

One went for a swim, then there were four.

(Pretend to leap and swim off)

Four little frogies

(Crouch like a frog)

Looked out to sea.

(Put your hand at brow and look out to sea)

One went swimming, and then there were three.

(Pretend to leap and swim off)

Three little frogies said, "What can we do?"

One jumped in the water, then there were two.

(Pretend to leap and swim off)

Two little frogies sat in the sun.

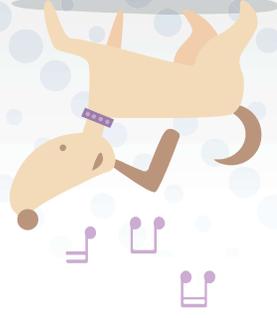
(Crouch like a frog)

One swam off, and then there was one.

(Pretend to leap and swim off)

One little frogie said "This is no fun!"

He dived in the water, and then there were none!



HERE IS THE BEEHIVE

Here is the beehive. *(Make a fist)*

Where are the bees?

Hiding inside where nobody sees.

Watch them come creeping out of the hive,

One, two, three, four, five *(Release one finger at a time)*

from the fist/five)

BUZZ-ZZZ *(Wiggle fingers)*

THE HOKEY POKEY

You put your right foot in

You take your right foot out.

You put your right foot in

And you shake it all about.

You do the hokey pokey

And you turn yourself around.

That's what it's all about.

REPEAT WITH "LEFT FOOT," "RIGHT HAND," "LEFT HAND," AND "WHOLE SELF!"

APRIL 2026

Daily literacy-building activities to share with your child.

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
5 COUNTING	Find 1 spoon, 2 socks, and 3 books.	Visit the library (in person or online) and check out books about spring.	Create a piece of art. Look at the sky and draw the clouds. Be sure to sign your name!	Play Follow the Leader. One person (the leader) performs actions the others must follow. Take turns being the leader.	Go on a nature walk and look for items that start with different letters of the alphabet. For example, "F" is for flower, "T" is for tree.	Sing "Row, Row, Row Your Boat" during bath time. <i>(Words are on the back. ➡)</i>	Cut a piece of toast in half. Say "Now we have two pieces the same size." 	
6 READING								
7 WRITING								
8 PLAYING								
9 TALKING								
10 SINGING								
11 COUNTING								
12 READING	Help your child stack blocks as high as you can. Count each block as you add it. How many can you stack before it tumbles over?	Make a dot painting with cotton swabs and paint to help develop fine motor skills.	Cut out large shapes—a square, a triangle, a circle—and place them on the floor. Take turns telling which shapes to step on.	Talk about your day and sing "I Hear Thunder." <i>(Words are on the back. ➡)</i>	Draw a chalk grid with numbers and have the child jump to the numbers you call out.	Teach letter sounds by playing "I Spy." <i>I spy with my little eye something that begins with S. Yes! A spoon!</i>		
13 WRITING								
14 PLAYING								
15 TALKING								
16 SINGING								
17 COUNTING								
18 READING								
19 WRITING	Label the room. Sticky-note three to five objects.	Go on a circle hunt! Make a list of all the circle-shaped items you find today. 	Choose a word of the day. Write the word down several times during the course of the day.	Make up a song about something that is familiar or interesting to your child. 	Count in nature. How many birds, rocks, flowers, trees do you see?	Place pieces of paper with big letters written on them around the room. Help your child find them. <i>Where's the letter A? On the chair!</i>	Write your child's first name in big block letters. Color and decorate it together. Talk about each letter.	
20 PLAYING								
21 TALKING								
22 SINGING								
23 COUNTING								
24 READING								
25 WRITING								
26 PLAYING	Make paper bag puppets and play with them. Introduce them to each other. <i>(Instructions are on the back. ➡)</i>	Go on a listening walk. Listen for birds, the wind, traffic, and point them out. At the end of your walk talk about what you heard.	Make up melodies to go with everyday activities, like getting dressed or cleaning up. Use familiar tunes and add new lyrics.	Line up the family from shortest to tallest. From oldest to youngest. From youngest to oldest.	Help your child notice words throughout the day. Point out street signs, words on food cartons, billboards, and more.			
27 TALKING								
28 SINGING								
29 COUNTING								
30 READING								
1 WRITING	Take a walk outside together. When you return home, work together to draw the story of your walk. What did you see?							
2 PLAYING	Take turns pretending to be a variety of animals. Bark and wag your tail like a dog. Wiggle like a snake. Be a bird flapping its wings.							
3 TALKING	Say a favorite nursery rhyme, but change an important word to something silly. <i>Hickory Dicky Dock, the mouse ran up the tree...</i>							
4 SINGING	Sing "Rain, Rain, Go Away." Has it been raining a lot? <i>(Words are on the back. ➡)</i>							

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Kisses

by Marta Comin

Wings (Whose Is It?)

by Katrine Crow

FOR READERS AGES 3+

Stroller Coaster

by Matt Hingler

Telling Stories Wrong

by Gianni Rodari



Talking is one of the best ways for children to learn new words.

Speak to your child often during the day and try to use many different words to express your ideas. Children love to imitate, and they will try to imitate your speech. Chances to chat include while you are getting dressed in the morning, eating breakfast, riding in the car, walking from the car to a store, playing together, doing chores, taking a bath, going to bed, and while saying goodnight. Ask lots of open-ended questions, those that require more than a yes or no answer.

PAPER BAG PUPPETS

You will need:

- Crayons or Markers
- Small paper bags, like lunch bags
- Yarn or ribbon
- Glue stick

Directions:

1. Use your crayons and markers to create a face on the bottom of your paper bag.
2. Use glue and yarn or ribbon to make hair. You can also draw your puppet's hair.
3. Color in the bottom part of your puppet to make clothes.
4. Put your hand inside the bag and put on a puppet show.

ROW ROW YOUR BOAT

Row, row, row your boat
Gently down the stream
Merrily merrily, merrily, merrily
Life is but a dream

GO AWAY, RAIN, RAIN, GO AWAY

Rain, Rain,
Go away;

Come again,
Another day;

Little [child's name]
wants to play



I HEAR THUNDER Sing to the tune "Frère Jacques"

I hear thunder, I hear thunder.

(Found hands gently on floor or lap)

Listen, don't you? Listen, don't you?

(Cup hand to ear)

Pitter, patter raindrops; pitter, patter raindrops;

(Wiggle fingers in falling motion in front of face)

I'm wet through,

(Shake body)

So are you!

MAY 2026

Daily literacy-building activities to share with your child.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
3 TALKING Take turns saying as many words as you can that rhyme with May. 	4 SINGING Make up simple melodies to go along with everyday activities or routines, like getting dressed or cleaning up. Use familiar tunes and add new lyrics.	5 COUNTING Go for a walk and find three different-sized twigs. Talk about shorter and longer. Ask your child to hand you the longest, the shortest, etc.	6 READING Ask your child to "read" to you by telling you their own story based on pictures in a book.	7 WRITING Make a Mother's Day card and have your child "sign" their name. Scribbles are ok!	8 PLAYING Play a stacking game. Use blocks, rocks, boxes, anything you have. Talk about what might make your stack tumble.	9 TALKING Talk about feelings you felt today. What made you laugh?
10 SINGING Sing "The Farmer Plants the Seeds." <i>(Words are on the back, ↗)</i>	11 COUNTING Sing "The Ants Go Marching."  <i>(Words are on the back, ↘)</i>	12 READING Draw the pictures to a story on 4-5 small pieces of paper. Help your child put the papers in proper sequence to tell the story.	13 WRITING Draw a large alphabet. Have your child practice finger tracing while you say the letters out loud.	14 PLAYING Play hide and seek, taking turns being "it" and doing the countdown.	15 TALKING Look for signs of spring. Go for a walk and talk about what you see. Point out new grass, birds, first flowers, leaf buds.	16 SINGING Sing a favorite song. Sing it fast. Sing it slow. Whisper it.
17 COUNTING Ask questions about what is heavier. <i>Does an orange or a grape weigh more? Is Mom's shoe or your shoe heavier?</i>	18 READING Find out the details of your library's summer reading program.	19 WRITING Draw pictures together. Label the things you draw. 	20 PLAYING Go for a walk after dark. Pretend you are an explorer. Talk about what you see. 	21 TALKING Enunciate words today. <i>Would you like a ba-ba-ba-nana? Banana begins with B! Can you close the d-d-door? Door begins with D!</i>	22 SINGING Involve your child in creating their own songs about their interests, favorite stories, or experiences.	23 COUNTING Snack Math! Make two piles of whatever snack you are having, then compare the piles—which is more and which is less?
24 READING Change to: Point to each word as you read together.	25 WRITING Help your child begin to recognize words for a few common objects by labeling them. Shoe, Table, Door, Floor.	26 PLAYING Set up an obstacle course and give your child directions. <i>Run to the park bench. Jump over the stick. Touch the ground. Come back to me.</i>	27 TALKING When reading a book today stop before you get to the end and ask your child what they think will happen next.	28 SINGING Continue taking turns to finish the alphabet. 	29 COUNTING Count the number of eggs in a carton. Explain that 12 items together is also called a dozen.	30 READING Act something out from the story you are reading.
31 WRITING Make a list of things you liked best about this month.	31 WRITING Change to: Point to each word as you read together.	31 WRITING Make a list of things you liked best about this month.	31 WRITING Make a list of things you liked best about this month.	31 WRITING Make a list of things you liked best about this month.	31 WRITING Make a list of things you liked best about this month.	31 WRITING Make a list of things you liked best about this month.

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Dozens of Dachshunds

by Stephanie Calmenson

A Beautiful House for Birds

by Grace Lin

FOR READERS AGES 3+

Milo Imagines the World

by Matt de la Peña

A Big Mooncake for Little Star

by Grace Lin



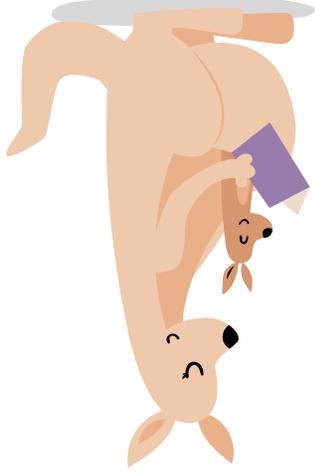
Good readers have a large vocabulary.

Knowing lots of words helps children better understand what they read. You can help your children learn lots of words by:

- Having plenty of conversations. Take turns talking. It is important for you to ask questions and listen to what your children say in response.
- Read together! A lot!

• Make connections. Connect what you are reading in books to their lives. "Yes, Grandma has a black cat, too,"

- Repetition. Children often love to read the same book over and over. This is a good thing as repeated readings help build vocabulary.



THE FARMER PLANTS THE SEEDS

Sing to the tune "The Farmer in the Dell"

The Farmer plants the seeds,

The Farmer plants the seeds, *(Pretend to plant seeds)*

Hi, ho, the dairy-o,

The farmer plants the seeds,

The sun comes out to shine... *(Make large circle with arms)*

The rain begins to fall... *(Hands flutter up and down)*

The seeds begin to grow... *(Stand up tall)*

The farmer picks the crops... *(Pretend to pick crops)*

We all sit down to eat... *(Pretend to eat)*



ANTS GO MARCHING

The ants go marching one by one, hurrah, hurrah.

The ants go marching one by one, hurrah, hurrah.

The little one stops to eat a plum.

And they all go marching down,

To the ground, to get out of the rain.

BOOM BOOM BOOM

Two by two, Tie its shoe.

Three by three, Climb a tree.

Four by four, Shut the door.

Five by five, Take a dive.

Six by six, Pick up sticks.

Seven by seven, Tie a ribbon.

Eight by Eight, Close the gate.

Nine by Nine, Check the time.

Ten by Ten, Say THE END.

JUNE 2026

Daily literacy-building activities to share with your child.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
7 WRITING Draw the outline of your child's hand. Write the date and have your child "sign" the drawing.	8 PLAYING Mystery Bag! Put 4-5 items in a bag. The child feels, describes, and guesses.	9 TALKING Talk about summer. What are your favorite things to do in summer? How are summer and winter different?	10 SINGING Turn short stories or daily events into a song. Make up lyrics that narrate the story, using a melody that's easy for children to follow.	11 COUNTING Weigh your child and write it here: _____ How does it compare to January?	12 READING Read a book about flowers and plants.	13 WRITING In the morning write today's To-Do list. Check things off as you do them.
14 PLAYING Play Leap Frog with stuffed animals. Explain that the game is called Leap Frog because players resemble frogs leaping through the air.	15 TALKING Talk about colors. What is your favorite color and why? Find your favorite color as many times as you can today.	16 SINGING Recite the nursery rhyme "Diddle Diddle Dumpling" (Words are on the back. ➡)	17 COUNTING Have the whole family take turns counting all their fingers and toes.	18 READING While reading a familiar book today, pause here and there to allow your child to say some of the words.	19 WRITING Make a word jar. Each day write a new word on a slip of paper and add it to the jar. Take turns pulling words out and discussing.	20 PLAYING Play "Red Light, Green Light" (Instructions are on the back. ➡)
21 TALKING Make a Nature Crown using leaves, flowers, sticks. Share what you used and why. (Instructions are on the back. ➡)	22 SINGING Sing one of your children's favorite books.	23 COUNTING Count how many kisses you give your child today. Keep a tally and add them up at the end of the day.	24 READING Look at a magazine together. Explain some of the pictures or illustrations.	25 WRITING Work with your child to practice tracing. Draw big letters and shapes for them to trace.	26 PLAYING Pretend you are swimming in the ocean. What do you see? Describe the fish, the plants, the sand, the seashells, etc.	27 TALKING After reading a book, ask your child to "tell it back" in their own words.
28 SINGING Have a parade. Put on music and march around. Pretend to play instruments.	29 COUNTING Sort items from your grocery bag together. These go in the refrigerator. These go in the freezer?	30 WRITING Go to the library and pick out a book about summer.				

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Hello Hello Colors

by Brendan Wenzel

Look at Me

by Rachel Fuller

FOR READERS AGES 3+

Best Day Ever

by Marilyn Singer

Amara and

the Bats

by Emma Reynolds



One way children learn vocabulary is from listening to stories.
They listen to understand what is being said, which helps them learn new words. Stories aren't just found in books. You can tell stories about your day, your memories from growing up, or something about your child's life. You can also use wordless picture books and make up a story together. With wordless books, you can develop imagination along with language and vocabulary skills. Make it fun! Having fun with words helps your child become more aware of words and eager to learn more.

LITTLE MISS MUFFET

Little Miss Muffet
Sat on a tuffet,
Eating her curds and whey
Along came a spider
And sat down beside her
And frightened Miss Muffet away

ROW YOUR BOAT

Row, Row, Row, Your Boat
Gently Down the Stream
Merrily, Merrily, Merrily, Merrily
Life is But a Dream



DIDDLE DIDDLE DUMPLING

Diddle diddle dumpling, my son John
Went to bed with his trousers on
One shoe off, and one shoe on
Diddle diddle dumpling, my son John.

RED LIGHT GREEN LIGHT

One person is the traffic light. When they say green light everyone can move toward the finish line. When they say red light everyone must immediately stop. Continues until everyone reaches the finish line.

NATURE CROWNS

Cut a strip of paper or cardboard to fit your head.
Collect leaves, flowers, or small sticks.
Tape or glue them on.
Wear your crown and share your creation!

JULY 2026

Daily literacy-building activities to share with your child.

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
5 COUNTING	Talk about sizes. Draw small boxes and large boxes. Ask your child to circle the small boxes.	After reading a book, take turns making up possible new titles for it.	Write a short message and tuck it in your child's shoe. Read it together when your child finds it.	Play "Follow the Leader" outside. Take turns being the leader.	Use a fruit or vegetable your child loves. Talk about how it looks, tastes, smells, feels. Where does it grow? Where do you purchase it?	Play music with a fast tempo as you pick up and put away toys. Who can pick up the most toys?	Compare amounts. <i>You have more crackers than I do. I have more blueberries than you do.</i>
6 READING							
7 WRITING							
8 PLAYING							
9 TALKING							
10 SINGING							
11 COUNTING							
12 READING	Vary your voice as you read. Use different facial expressions to help your child learn about feelings.	Draw the outline of your child's hand on a piece of paper. Write the date and letter to another as you call floor. Children hop from one letter to another as you call out letters.	Take a walk outside. Talk about all you see. Talk about the weather and how it is different than in winter.	Sing or recite "Mary Had a Little Lamb." <i>(Words are on the back.)</i>	Count how many birds you see today. Keep a list. Note location, color, sounds. At the end of the day look at your list and discuss.	After reading a book together have a conversation. Talk about your favorite parts.	
13 WRITING							
14 PLAYING							
15 TALKING							
16 SINGING							
17 COUNTING							
18 READING							
19 WRITING	Encourage children to write letters to family members. This can be as simple as drawing a picture and adding a few words or their name.	Encourage children to engage in imaginative play where they create stories and scenarios using dolls, action figures, or other toys.	At bedtime talk about where various animals sleep at night.	Use a piece of string to measure things.	Read a book about summer.	Ask your child to dictate a letter to a special person. Show how to address an envelope and add a stamp. Then mail the letter together.	
20 PLAYING							
21 TALKING							
22 SINGING							
23 COUNTING							
24 READING							
25 WRITING							
26 PLAYING	Play "Riddle Me:" <i>I'm bigger than your hand and I'm in the kitchen. What am I? Yes, A banana!</i>	Talk about things you do in the morning, things you do in the afternoon, and things you do at night.	Play "Echo Me." Clap, stomp, or beat a drum and have your child repeat the noise.	Create a grocery list with what you have and decide what you will need to purchase.	Point out words everywhere you go today.	Spend time drawing together. Make sure to sign your art!	
27 TALKING							
28 SINGING							
29 COUNTING							
30 READING							
31 WRITING							

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Press Here

by Hervé Tullet

Bear Says Thank You/Oso dice gracias

by Michael Dahl (*Text is in English and Spanish*)

FOR READERS AGES 3+

On a Summer

Night

by Deborah Hopkinson

Heat Wave

by Lauren Redniss



You are your child's first teacher, and your home is where your child begins to learn.

Make your home a great place to learn. It doesn't take money to create special places where you and your child can talk, sing, read, write, play, and count. Here are a few ideas.

PLACES TO READ

Create a special space for your children to look at books. Have a comfortable chair or pillows and a small shelf or basket for favorite books. Make sure there's room for you and your child to sit together and that your child can reach books without needing help.

PLACES TO WRITE

Make it easy for your child to write throughout the day. Set up a space where your child can go on his or her own and use writing materials. Provide pencils, crayons, or markers of different sizes so your child can write with what is most comfortable. Use unlined paper.

PLACES TO PLAY

Play requires a little space, simple props, and some imagination and encouragement. You don't need special toys or expensive electronics. Provide props like large boxes, old clothes or costumes for dress up, empty food containers, and empty paper towel rolls. Play comes naturally to young children and is one of the primary ways they learn. Provide plenty of opportunities for your child to play.

B-I-N-G-O

There was a farmer who had a dog

and Bingo was his name-oh.

B-I-N-G-O

B-I-N-G-O

B-I-N-G-O

and Bingo was his name-oh.

There was a farmer who had a dog

and Bingo was his name-oh.

(clap)-I-N-G-O

(clap)-I-N-G-O

(clap)-I-N-G-O

and Bingo was his name-oh.

CONTINUE UNTIL ALL THE LETTERS IN
BINGO'S NAME ARE REPLACED WITH CLAPS.



MARY HAD A LITTLE LAMB

Mary had a little lamb,

its fleece was white as snow,

And everywhere that Mary went

The lamb was sure to go;

It followed her to school one day

Which was against the rules,

It made the children laugh and play

To see a lamb in school.

AUGUST 2026

Daily literacy-building activities to share with your child.

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
2 PLAYING	Pretend Library. Set up a small library and a checkout table. Take turns checking out books.	3 TALKING  Talk about bigger and smaller. <i>What is bigger, a giraffe or an ant? A house or a cat?</i>	4 SINGING Make music with things you have in the house like pots, pans, spoons, boxes, and cups.	5 COUNTING Talk about time. How long does it take to get to the park? How long does it take to get to the library?	6 READING Read a nonfiction book about birds. Talk about what rhyme "If I Were a Bird," <i>(Words are on the back.)</i>	7 WRITING Label the things in your child's room. Bed, dresser, table, book, closet. Point to the words and discuss.	8 PLAYING  Play with blocks. What can you make? Form the blocks into a letter shape.	1 WRITING Use building toys like LEGO or wooden blocks to form letters of the alphabet.
9 TALKING	Take an alphabet walk outside. Talk about things that begin with different letter sounds.	10 SINGING  Sing or say "The Itsy Bitsy Spider." <i>(Words are on the back.)</i>	11 COUNTING Go on a nature walk and count items you find, such as leaves, rocks, or flowers.	12 READING Look at pictures in magazines or newspapers. Take turns telling stories about the pictures.	13 WRITING Draw a picture for a grandparent or other important person. Be sure to "sign" it.	14 PLAYING Play "What Fits?" Will the car fit inside your shoe? Will your shoe fit inside the car?	15 TALKING Plan a visit to your local library. Talk with your child about everything the library offers (books, toys, games, programs, etc.).	16 SINGING Pick a new kind of music you haven't listened to before. Listen together. Discuss.
17 COUNTING	Set the table for a meal. How many plates will you need? How many utensils? Napkins?	18 READING Hide a small toy. Draw a simple map with X marking the spot and follow the map together.	19 WRITING Use play dough to shape your child's first name.	20 PLAYING Play the yes-no game about <i>Is it time for breakfast? Is it time to read? Is it time for kisses?</i>	21 TALKING Before going to bed, talk about things you did this morning, this afternoon, and tonight. What will you do tomorrow?	22 SINGING Sing a "good morning" song to greet your child in the morning.	23 COUNTING Put the family's shoes in order from biggest to smallest.	24 READING Choose a picture book and read it together.
25 WRITING	Write your child's first name. Talk about the first letter of their name. Make the sound and say words that begin with the letter.	26 PLAYING Sing "Scarecrow, Scarecrow" and do all the movements. <i>(Words are on the back.)</i>	27 TALKING Offer choices today. <i>Do you want this book or that one? Do you want water or milk? Would you like a banana or strawberries?</i>	28 SINGING Take turns singing bits of favorite songs.	29 COUNTING Create a picture graph with two meal options. Have each family member vote for their preferred choice, and then tally the votes together with your child.	30 READING Go to the library and check out a new book.	31 WRITING Create letters with playdough to improve fine motor skills.	30 READING Go to the library and check out a new book.

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Up High

by Matt Hunt

Alma, Head to Toe/Alma, de pies a cabeza

by Juana Martínez Neal

FOR READERS AGES 3+

Bugs Everywhere

by Lily Murray

Dalmatian:

A Mars

Rover's Story

by Lucy Ruth Cummins



Children's reading success in kindergarten and beyond begins with positive language and literacy experiences from the time they are infants.

- Young children have shorter attention spans. You can do activities for short bits of time throughout the day or whenever you have the chance.

- You can help your children learn in ways and at times that are best for them.

- Children learn best by doing—and they love doing things with YOU!

THE ITSY BITSY SPIDER

The itsy bitsy spider went up the water

spout.

(Move fingers up toward sky)

Down came the rain and washed the spider

out.

(Bring fingers down and back)

Out came the sun and dried up all the rain

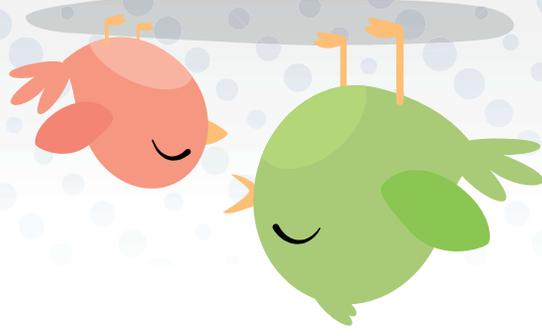
(Move arms up over head)

And the itsy bitsy spider climbed up the

spout again.

(Move fingers up toward sky)

REPEAT WITH "GREAT BIG SPIDER" USING A GRUFF,
DEEP VOICE.



IF I WERE A BIRD

If I were a bird, I'd sing a song

And fly about the whole day long.

And when the night comes, go to rest,

Up in my cozy little nest.

SCARECROW,

Sing to the tune of "Twinkle, Twinkle, Little Star"

Scarecrow, scarecrow, turn around,

Scarecrow, scarecrow, touch the ground.

Stand up tall and blink your eyes.

Raise your hands up to the sky.

Scarecrow, scarecrow, touch your toes.

Scarecrow, scarecrow, tap your nose.

Swing your arms so very slow,

Now real fast to scare the crows.

Raise your head, jump up and down.

Now sit down without a sound.

SEPTEMBER 2026

Daily literacy-building activities to share with your child.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>6 READING</p> <p>Read a book about insects that are active in late summer, like crickets or cicadas. Talk about how you can hear them at night.</p>	<p>7 WRITING</p>  <p>Write your to-do list together. Have materials like craft supplies, cardboard, and tape. Children can use their imaginations to create their own inventions.</p>	<p>8 PLAYING</p> <p>Set up a tinkering station with favorite game to play?" Talk about why and play it if you can.</p>	<p>9 TALKING</p>  <p>Blow bubbles today. This strengthens muscles needed for speech.</p>	<p>10 SINGING</p> <p>Sing a favorite song in parts. You sing, then your child, then you, and so on.</p>	<p>11 COUNTING</p> <p>Count aloud as your child puts pebbles in a container one at a time, up to ten.</p>	<p>12 READING</p>  <p>Read a story using different distinct voices for each character.</p>
<p>13 WRITING</p> <p>Pop bubble wrap or play with squirt toys to develop muscles needed for writing.</p>	<p>14 PLAYING</p> <p>Tape a sheet of contact paper to the wall, sticky side out. See which toys stick and which do not.</p>	<p>15 TALKING</p> <p>Pick 3 random objects. Make up a story using them.</p>	<p>16 SINGING</p> <p>Play talent show. Each person sings a song or plays an instrument. (Instruments can be any noise-making items around the house.)</p>	<p>17 COUNTING</p> <p>Gather common items like a key, comb, toothbrush, and pen. With your child, arrange them from smallest to largest; then, reverse the order from largest to smallest.</p>	<p>18 READING</p> <p>Pick a favorite book. Ask your child to tell you what happens before you start reading.</p>	<p>19 WRITING</p> <p>Use your fingers to draw shapes in the air. Take turns guessing what each person drew.</p>
<p>20 PLAYING</p> <p>Go on a scavenger hunt. Look for things that begin with the "p" sound, like a plate, a pan, a pen.</p>	<p>21 TALKING</p>  <p>Take turns telling each other simple stories.</p>	<p>22 SINGING</p> <p>Sing or say "If You're Happy and You Know It" and You know it" (Words are on the back.)</p>	<p>23 COUNTING</p> <p>Use toy blocks to measure how long something is. How many blocks long is your arm, your foot, etc.?</p>	<p>24 READING</p> <p>Hang up a piece of paper with the words to "Are You Sleeping?" and sing it every morning and night. (Words are on the back.)</p>	<p>25 WRITING</p> <p>Write your child's first name. Talk about the first letter of their name. Make the sound and say words that begin with the letter.</p>	<p>26 PLAYING</p> <p>Play "Hot and Cold." (Instructions are on the back.)</p>
<p>27 TALKING</p> <p>Use family photos to tell different stories. Encourage your child to tell a story.</p>	<p>28 SINGING</p> <p>Have a family sing-along. Each person gets to pick a favorite song.</p>	<p>29 COUNTING</p> <p>Count the number of people in your family. How many kids? How many grownups? How many pets?</p>	<p>30 READING</p> <p>Ask your child questions as you read to them today. What do you think will happen next? Where did the little dog go?</p>			

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Sleepy Sheepy and the Sheepover

by Lucy Ruth Cummins

Plot

by Ben Clanton and Andy Chou Musser

FOR READERS AGES 3+

Jabari Tries

by Gaia Cornwall

There Are No Ants in this Book

by Rosemary Mosco



Playing to Learn New Words

Play and have fun with words:

- Read a book with lots of made-up words like "How Do You Wokka-Wokka?" by Elizabeth Bluemle. Try making up more words to go with the story.
- Silly poems are fun and can teach new vocabulary.

- Kids love riddles and jokes, which often use a "play on words." Laugh along as you talk about the answer to the riddle or joke.

- Having fun with words helps your child become more conscious of words and happy to keep learning.

IF YOU'RE HAPPY AND YOU KNOW IT

If you're happy and you know it clap your hands.

(clap, clap)

If you're happy and you know it clap your hands.

(clap, clap)

If you're happy and you know it and you really want to show it, if you're happy and you know it

clap your hands.

(clap, clap)

OTHER VERSES: STOMP YOUR FEET! TURN AROUND! SHOUT HOORAY! DO ALL FOUR!

ARE YOU SLEEPING?

Are you sleeping, are you sleeping?

Brother John, Brother John?

Morning bells are ringing, morning bells are ringing,

Ding ding dong, ding ding dong.

HOT AND COLD

1. Select a household item for hiding.

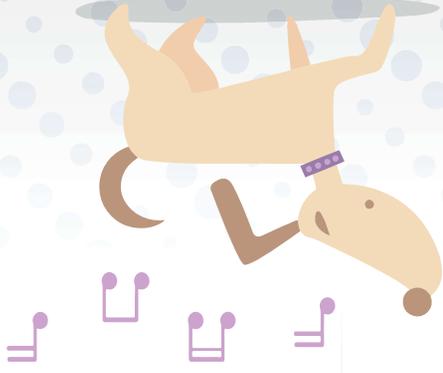
2. The finder closes their eyes while the hider hides the item somewhere in the room.

3. The finder searches for the item while the hider provide clues.

4. When the finder is close to the item, the hider responds "you're hot!"

5. When the finder is far from the item, the hider responds "you're cold!"

6. Take turns being the hider and the finder.



OCTOBER 2026

Daily literacy-building activities to share with your child.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>4 SINGING</p> <p>Sing "good morning" using the Happy Birthday song. Good morning to you, good morning to you, good morning to you, good morning to you. (child's name), good morning to you.</p>	<p>5 COUNTING</p> <p>Work with your child to draw an imaginary monster. Ask your child how many arms, eyes, teeth? What color?</p>	<p>6 READING</p> <p>Go to the library and take out a new book. Talk about new words you come across while reading the new book.</p>	<p>7 WRITING</p> <p>Write a grocery list together. Walk around the kitchen checking what you might need and add it to the list.</p>	<p>8 PLAYING</p> <p>Take a walk outside. Collect colorful leaves. Try to find as many different types as possible.</p>	<p>9 TALKING</p> <p>Use interesting new words. For example, <i>delightful</i> in place of <i>good</i>, <i>voracious</i> in place of <i>hungry</i>, <i>scrumptious</i> in place of <i>delicious</i>.</p>	<p>10 SINGING</p> <p>Take turns singing bits of the alphabet song.</p> 
<p>11 COUNTING</p> <p>Trace the hand of each person in your family. Whose hand is bigger? Whose is smaller?</p>	<p>12 READING</p> <p>Spot letters on license plates today. Call them out as you see them.</p> 	<p>13 WRITING</p> <p>Write your child's name in big letters. Decorate the page and hang it where they can see it.</p>	<p>14 PLAYING</p> <p>Play "I Spy" with rhyming words. <i>I spy with my little eye something that rhymes with pie. What is it? Yes, Sky!</i></p>	<p>15 TALKING</p> <p>Together draw a picture of a bus. Create a short story about the bus's journey. Where is it going? Why are the passengers getting on and off?</p>	<p>16 SINGING</p> <p>Sing "Five Little Speckled Frogs." (Words are on the back, ➔)</p>	<p>17 COUNTING</p> <p>Pick a point in your house or on your block. Count the steps to get there.</p> 
<p>18 READING</p> <p>Hold a favorite book upside-down or start reading it backwards. Talk about what are reading the book.</p>	<p>19 WRITING</p> <p>Work together to plan a walk around your neighborhood. Draw a map before you go and use it while you are walking.</p>	<p>20 PLAYING</p> <p>Play "restaurant." Create a menu together.</p> 	<p>21 TALKING</p> <p>Use interesting expressions. <i>I'm all ears in place of I'm listening.</i></p>	<p>22 SINGING</p> <p>Sing "Five Little Ducks." (Words are on the back, ➔)</p>	<p>23 COUNTING</p> <p>Count the pumpkins you see today. Keep a tally.</p>	<p>24 READING</p> <p>Read a book about fall.</p>
<p>25 WRITING</p> <p>Write a list of words that rhyme with dog.</p> 	<p>26 PLAYING</p> <p>Play a rhyming riddle game. <i>What do you see that rhymes with bee? Yes, a tree!</i></p>	<p>27 TALKING</p> <p>Smell different things and talk about them: spices, flowers, fruit, and cocoa. Which scents do you like or dislike?</p>	<p>28 SINGING</p> <p>Dance to a fast song and then dance to a slow song. Clap along to both songs.</p>	<p>29 COUNTING</p> <p>Roll a die. Count the dots each time.</p>	<p>30 READING</p> <p>Read a book about Halloween.</p>	<p>31 WRITING</p> <p>Draw a giant letter and drive a toy car along it.</p>

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Fall Frolic in the City
by Cathy Goldberg Fishman

A Pinecone!
by Helen Yoon

FOR READERS AGES 3+

A Tree is a Home
by Pamela Hickman

There's a Ghost in This House
by Oliver Jeffers



Parents are tremendous role models.

If your children see that you think reading is important and enjoy it, they will follow your lead. When you go to the library, check-out books for you and your children. Put your books somewhere at home where your child can see them. Let your children see you reading. Talk about what you've read, even if it is just to say, "That was a good book. I liked reading it."

FIVE LITTLE SPECKLED FROGS

Five little speckled frogs

(hold up five fingers)

Sat on a speckled log

Eating the most delicious bugs

YUM!

One jumped into the pool

(put down one finger)

Where it was nice and cool

Then there were four speckled frogs

(hold up four fingers)

START OVER FROM THE BEGINNING BUT WITH FOUR SPECKLED FROGS, THREE SPECKLED FROGS, TWO SPECKLED FROGS, ONE SPECKLED FROG. "THEN THERE WERE NO SPECKLED FROGS!"



FIVE LITTLE DUCKS

Five little ducks

Went out one day

Over the hill and far

away

Mother duck said

"Quack, quack,

"Quack, quack,"

But only four little

ducks came back,

Four little ducks

Went out one day

Over the hill and far

away

Mother duck said

"Quack, quack,

"Quack, quack,"

But only three little

ducks came back,

Three little ducks

Went out one day

Over the hill and far

away

Mother duck said

"Quack, quack,

"Quack, quack,"

But only two little

ducks came back,

Two little ducks

Went out one day

Over the hill and far

away

Mother duck said

"Quack, quack,

"Quack, quack,"

But only one little

duck came back,

One little duck

Went out one day

Over the hill and far

away

Mother duck said

"Quack, quack,

"Quack, quack,"

But none of the five

little ducks came

back,

Sad mother duck

Went out one day

Over the hill and far

away

The sad mother

duck said

"Quack, quack,

"Quack, quack,"

And all of the five

little ducks came

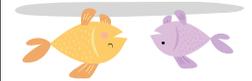
back,

PAPER PLATE MASKS

Cut eye holes in a paper plate. Color or paint your mask. Add yarn, feathers, or paper shapes. Attach string or a stick to hold.

NOVEMBER 2026

Daily literacy-building activities to share with your child.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>1 WRITING</p> <p>Create a list of things to do this month. Hang it up where everyone can see. Have your child check off items as they are completed.</p>	<p>2 PLAYING</p>  <p>Make a story box and tell stories together. <i>(Instructions are on the back.)</i> ➔</p>	<p>3 TALKING</p> <p>Would you Rather? Ask each other silly questions with silly choices.</p>	<p>4 SINGING</p>  <p>Have a family sing-along. Each person gets to pick a favorite song.</p>	<p>5 COUNTING</p> <p>Draw a large pizza decorated with toppings. Divide it into slices using a marker or scissors. Ask your child, "Can you count the slices? Each one is part of our pizza."</p>	<p>6 READING</p> <p>Read a book that won the Caldecott Medal. The library will help you find one based on what your child likes.</p>	<p>7 WRITING</p> <p>Draw a map of your neighborhood. Include landmarks your child knows. The park, the library, the red house on the corner.</p>
<p>8 PLAYING</p> <p>Go on a walk and collect leaves. Ask questions. <i>What color is that leaf? Are those two leaves the same or different?</i></p>	<p>9 TALKING</p> <p>Talk about your favorite books. Which do you like best and why?</p> 	<p>10 SINGING</p> <p>Recite "Rub a Dub Dub" <i>(Words are on the back.)</i> ➔</p>	<p>11 COUNTING</p> <p>Roll a small ball back and forth. Count to ten with each person saying a number each time they roll the ball.</p> 	<p>12 READING</p> <p>Read fiction and nonfiction books about fall. Your library has lots to choose from!</p> 	<p>13 WRITING</p> <p>Provide a variety of stickers and a blank sheet of paper. Ask your child to create a scene or tell a story with stickers.</p>	<p>14 PLAYING</p> <p>Make a blanket tent. Pretend you are sleeping there overnight. What will you bring? Read a book together in the cozy tent.</p>
<p>15 TALKING</p> <p>Wish upon a star tonight. Recite "Star Light, Star Bright." <i>(Words are on the back.)</i> ➔</p>	<p>16 SINGING</p> <p>Sing a favorite rhyming song. Stop at the end of a line and have your child fill in the word. <i>(See "Twinkle, Twinkle Little Star" on the back.)</i> ➔</p>	<p>17 COUNTING</p> <p>Fill a jar with small objects and have your children estimate how many are in the jar. Then count together to see who was closest.</p>	<p>18 READING</p> <p>Snuggle together and read two favorite books and one new book you haven't read yet.</p>	<p>19 WRITING</p> <p>Show the steps for doing something simple, like brushing your teeth or putting on your shoes. You can write the steps or draw pictures.</p>	<p>20 PLAYING</p> <p>Take turns naming animals and making animal sounds.</p>	<p>21 TALKING</p> <p>Talk about opposites. Reach high to the sky and low to the ground. Take a big step and a little step.</p>
<p>22 SINGING</p> <p>Play favorite songs. Bounce, tap, clap to the rhythm.</p>	<p>23 COUNTING</p> <p>See how many cotton balls you can fit into a variety of different-sized containers. <i>How many fit in this cup? How many can fit in your pocket?</i></p>	<p>24 READING</p> <p>Use your finger to follow along with the words in the book as you read to your child today</p>	<p>25 WRITING</p>  <p>Make a book with letters and pictures your child. Draw slow. Walk fast (toddler pace). Repeat.</p>	<p>26 PLAYING</p> <p>Go for a morning walk. Walk slow. Walk fast (toddler pace). Repeat.</p>	<p>27 TALKING</p> <p>Rhyming Day! Incorporate rhymes wherever you can. Look at the birds, they fly high in the sky.</p>	<p>28 SINGING</p> <p>March to a drum. Use any empty container to act as a drum.</p>
<p>29 COUNTING</p> <p>Use rulers, measuring tape, or even footsteps to measure different objects around the house or outside.</p>	<p>30 READING</p> <p>Read a book about winter.</p>					

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Hello, World! Snow

by Jill McDonald

Odd Beasts: Meet Nature's Weirdest Animals

by Laura Gehl

FOR READERS AGES 3+

Hiders Seekers

Finders Keepers -

How Animals Adapt in

Winter

by Jessica Kulekjan

Stella and Roger Can't Wait to Grow Up

by Clothilde Ewing



Listening to nursery rhymes and songs is an early literacy experience that helps children understand how language and stories work.

Recite rhymes and sing songs with children from the time they are infants. This helps them become aware of and then play with the sounds in the words. Many rhymes tell a story with a beginning, middle, and end. This shows children how stories work and that events happen in a sequence. Good readers understand that stories and books have a beginning, middle, and end. After reciting a rhyme or singing a song ask your child about the song. What happened at the beginning? What happened at the end?

RUB A DUB DUB

Rub a Dub Dub

Three Men in a Tub

And Who Do You Think They Be?

The Butcher, The Baker, The Candlestick

Maker

And All of the them Out to Sea

MAKE A STORY BOX

1. Use a small box and decorate it together. Label it Story Box.
2. Find random pictures with no words to add to the story box. Use family snapshots, advertisements from magazines, and other pictures.
3. At story time each person takes a picture (without peeking) and tells a short story about the picture.

TWINKLE, TWINKLE, LITTLE STAR

Twinkle, twinkle, little star

How I wonder what you are

Up above the world so high

Like a diamond in the sky

Twinkle, twinkle little star

How I wonder what you are

STAR LIGHT, STAR BRIGHT

Star light, star bright,

The first star I see tonight;

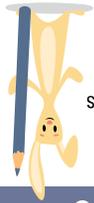
I wish I may, I wish I might,

Have the wish I wish tonight.



DECEMBER 2026

Daily literacy-building activities to share with your child.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>6 READING</p> <p>Read books about different holidays and how people celebrate them.</p> 	<p>7 WRITING</p> <p>Wrap and unwrap blocks with tin foil. This helps strengthen writing muscles and manual dexterity.</p>	<p>8 PLAYING</p> <p>Pretend to be an animal that likes cold weather. Who will you be?</p>	<p>9 TALKING</p> <p>Talk about your feelings. What made you happy today?</p> 	<p>10 SINGING</p> <p>Sing "The Frost Song." <i>(Words are on the back.)</i></p>	<p>11 COUNTING</p> <p>Measure your child's height and write it here: _____ Compare it to January and June.</p>	<p>12 READING</p> <p>Read stories and then talk about them. Ask, "What was your favorite part of the story?" or "Which character did you like best?"</p>
<p>13 WRITING</p> <p>Use words or drawings to label objects and create signs for different areas of the house.</p>	<p>14 PLAYING</p> <p>Trace a variety of different objects on a piece of paper.</p>	<p>15 TALKING</p> <p>At mealtimes, talk about the food that you are preparing, what tools you are using, how you are making it, and how it will taste.</p>	<p>16 SINGING</p> <p>Recite "Three Little Kittens." <i>(Words are on the back.)</i></p> 	<p>17 COUNTING</p> <p>Make a high tower with blocks. How many blocks did you use?</p>	<p>18 READING</p> <p>Be a reading role model. Let your child see you reading a book, magazine, or newspaper.</p>	<p>19 WRITING</p> <p>Create a Menu: Discuss what you'll have for dinner (or any meal). Help your child write and draw a menu.</p>
<p>20 PLAYING</p> <p>Use play dough to make a snowman.</p> 	<p>21 TALKING</p> <p>Encourage family members to share stories about their day during dinner or before bedtime.</p>	<p>22 SINGING</p> <p>Sing "Cold and Snowy Morning" <i>(Words are on the back.)</i></p>	<p>23 COUNTING</p> <p>Name three things you have to wear in winter.</p> 	<p>24 READING</p> <p>After reading a book, use animals to act out the story. Puppets, toys, or stuffed animals to act out the story.</p>	<p>25 WRITING</p> <p>With your child, make a book of words and drawings of things they are interested in.</p> 	<p>26 PLAYING</p> <p>Go for a short walk after dark. What do you see? What does it feel like outside?</p>
<p>27 TALKING</p> <p>Talk about favorite things that happened in the past year.</p>	<p>28 SINGING</p> <p>Sing nonsense words to a familiar tune. Sha la la. Doo bee doo bee doo bee doo wop dop, etc.</p>	<p>29 COUNTING</p> <p>Work together to put a stack of children's books in order from largest to smallest.</p>	<p>30 READING</p> <p>Read a book of nursery rhymes. The library can help you find one.</p>	<p>31 WRITING</p> <p>Write a list of things to do in 2027.</p>		

Books to Read this Month

Your library helps children get ready to read.

- The library has many materials and ideas you can use to talk, sing, read, write, play, and count with your child. It doesn't matter if your child is four days old or four years old, we have books, music, programs, and services to help your child develop language and prereading skills.
- We have books to read together, music to borrow, places where you can write, places to play and learn, and programs for all ages.

THE THREE LITTLE KITTENS

The three little kittens, they lost their mittens,
And they began to cry,
"Oh, mother dear, we sadly fear,
That we have lost our mittens."
"You lost your mittens?
You poor little kittens.
Well, let us have some pie.
Meow, Meow, Meow
Let us have some pie;"

THE FROST SONG *Sing to the tune of "The Farmer in the Dell"*

The frost is in the air,
The frost is in the air,
It's wintertime, it's wintertime,
The frost is in the air.
The frost tells me it's cold,
The frost tells me it's cold,
It's wintertime, it's wintertime,
The frost tells me it's cold.
SING OTHER VERSES IN WHICH THE FROST IS "ON THE ROOF," "ON THE WINDOWS," AND "ON THE GROUND."

COLD AND SNOWY MORNING *Sing to the tune of "Here We Go Round the Mulberry Bush"*

This is the way we put on our mittens
Put on our mittens
Put on our mittens
This is the way we put on our mittens
On a cold and snowy morning
On a cold and snowy morning
This is the way we put on our coats
Build a snowman
Build a snowman
Put on our coats
This is the way we put on our coats
Build a snowman
Build a snowman
On a cold and snowy morning.
On a cold and snowy morning.

This is the way we put on our hats
Put on our hats
Put on our hats
This is the way we put on our hats
On a cold and snowy morning
On a cold and snowy morning
This is the way we put on our hats
Build a snowman
Build a snowman
Put on our coats
This is the way we put on our coats
Build a snowman
Build a snowman
On a cold and snowy morning.
On a cold and snowy morning.



FOR READERS AGES 0-3

I'm a Little Snowman

by Hannah Elliot

Hooray for Birds

by Lucy Cousins

FOR READERS AGES 3+

Listen

by Gabi Snyder

Acorn Was a Little Wild

by Jen Arena



Check out these books at the library. If they are not available, ask the librarian for a recommendation.