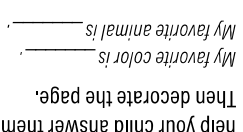


JANUARY 2026

Daily literacy-building activities to share with your child.

SUNDAY	4 SINGING	Play or sing a song your child is familiar with and act it out while you are singing.	or while it is playing.		11 COUNTING	Measure your child's height and write it here: _____ Save the calendar and measure again in June.	18 READING	Be a reading role model. Let your child see you reading a book or magazine.		25 WRITING	Take turns using your finger to draw shapes in the air and guessing what the shape is. Circle, square, triangle, heart, diamond, etc.
MONDAY	5 COUNTING	Weigh your child and write it here: _____ Save the calendar and measure again in June.			12 READING	Use your finger to follow along with the words in the book as you read to your child today.	19 WRITING	Write these questions and help your child answer them. Then decorate the page. My favorite color is _____. My favorite animal is _____.		26 PLAYING	Play "I Spy." Give the first letter of an object as a clue. I spy with my little eye something that begins with... D. Yes, dish!
TUESDAY	6 READING	Compare the covers of 2 books and take turns guessing what each is about.			13 WRITING	Write these questions and help your child answer them. Then decorate the page. My name is _____. I am _____ years old.	20 PLAYING	Go on a scavenger hunt. Look for things that begin with T. Toys, trees, toes.		27 TALKING	Give your child choices. Would you rather wear your white shirt or your purple shirt? Would you rather play with the ball or the blocks?
WEDNESDAY	7 WRITING	With your child write down dates on a 2026 calendar. (and talk about) important and give your child directions.			14 PLAYING	Play "Follow the Leader." Do things and ask your child to do the same. Touch your head. Turn around. Sit down. Stand up again!	21 TALKING	Describe a favorite snack using look, smell, feel, sound, and taste words.		28 SINGING	Sing or say "Here We Go Round the Mulberry Bush." (Words are on the back. ➡)
THURSDAY	8 PLAYING	Create an obstacle course and give your child directions. Go around the chair, go over the book, pick up the spoon, turn around and come back.			15 TALKING	Talk about food. Which food do you each think is the most delicious? What do you want to eat for dinner?	22 SINGING	Make up silly songs about everyday activities. This is the way we brush our teeth, brush our teeth, brush our teeth, to make them very clean!		29 COUNTING	Measure your feet day! Line up all the family's shoes and boots. Whose are the biggest? The smallest?
FRIDAY	2 PLAYING	Play "Riddle Me." Take turns offering riddles. I'm white and fluffy and float in the sky. I can be gray when it rains. What am I? Yes! Clouds!			9 TALKING	Talk about colors. Ask your child what their favorite color is and share what your favorite color is. Talk about things that are those colors.	16 SINGING	Sing or say "Twinkle, Twinkle, Little Star." (Words are on the back. ➡)		30 READING	Choose a letter of the day. Point out the letter wherever you see it today.
SATURDAY	3 TALKING	Tell your child about winter weather and how cold it can be in some places. Is your area cold or mild? Share your favorite thing about winter.			10 SINGING	Play a favorite song and have a silly dance contest.	17 COUNTING	Sing or say "Five Little Snowmen." (Words are on the back. ➡)		24 READING	Read a book about winter.

Books to Read this Month

Check out these books at the library. If they are not available,
ask the librarian for a recommendation.

FOR READERS AGES 0-3

Bundle Up Little Pup
by Dori Elys

Hello Day
by Charlie Mylie

FOR READERS AGES 3+

**Was It a Cat
I Saw?**
by Laura Boni

Invisible Things
by Andy J. Pizza



**You have been your child's teacher from the day
he or she was born.**

You know more about your child than anyone else, and you are in the best position to help your child get ready to read. Whether your child is four days old or four years old, it is not too early or too late to help him or her develop pre-reading skills. You can help your child learn language and other literacy skills with simple and fun activities like those in this calendar.

TWINKLE, TWINKLE, LITTLE STAR

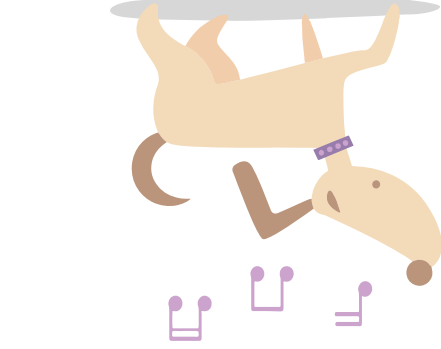
Twinkle, twinkle, little star
How I wonder what you are
Up above the world so high
Like a diamond in the sky
Twinkle, twinkle little star
How I wonder what you are

HERE WE GO ROUND THE MULBERRY BUSH (Singing & movement)

Sing the chorus:
Here we go round the mulberry bush,
the mulberry bush, the mulberry bush;
Here we go round the mulberry bush,
On a cold and frosty morning.

Action verses:
Pick an action and sing "This is the way
we [action]..." while doing the motion.

Example actions: wash our hands,
brush our teeth, button our coats, put
on boots, tie our scarves, shovel snow.



FIVE LITTLE SNOWMEN

Five little snowmen standing in a row,
(Hold up five fingers)

Each had a hat and a big red bow.
(Put hands on head and then neck)

Out came the sun and stayed all day,
(Circle arms overhead)

And one little snowman melted away.
(Slump down)

REPEAT WITH 4, 3, 2, 1, UNTIL NO SNOWMEN ARE LEFT.

