

APRIL 2026

Daily literacy-building activities to share with your child.

SUNDAY						
Find 1 spoon, 2 socks, and 3 books.						
5 COUNTING						
Visit the library (in person or online) and check out books about spring.						
6 READING						
Create a piece of art. Look at the sky and draw the clouds. Be sure to sign your name!						
7 WRITING						
Play Follow the Leader. One person (the leader) performs actions the others must follow. Take turns being the leader.						
8 PLAYING						
Go on a nature walk and look for items that start with different letters of the alphabet. For example, "F" is for Flower, "T" is for Tree.						
9 TALKING						
Sing "Row, Row, Row Your Boat" during bath time. <i>(Words are on the back. ➡)</i>						
10 SINGING						
Cut a piece of toast in half. Say "Now we have two pieces the same size."						
11 COUNTING						
Help your child stack blocks as high as you can. Count each block as you add it. How many can you stack before it tumbles over?						
12 READING						
Make a dot painting with cotton swabs and paint to help develop fine motor skills.						
13 WRITING						
Cut out large shapes—a square, a triangle, a circle—and place them on the floor. Take turns telling which shapes to step on.						
14 PLAYING						
Talk about your day and <i>I'm making breakfast. You're playing with blocks. We're getting ready to go out.</i>						
15 TALKING						
Make up a song about something that is familiar or interesting to your child.						
22 SINGING						
Count in nature. How many birds, rocks, flowers, trees do you see?						
23 COUNTING						
Place pieces of paper with big letters written on them around the room. Help your child find them. <i>Where's the letter A? On the chair!</i>						
24 READING						
Write your child's first name in big block letters. Color and decorate it together. Talk about each letter.						
25 WRITING						
MONDAY						
Take a walk outside together. When you return home, work together to draw the story of your walk. What did you see?						
1 WRITING						
Take turns pretending to be a variety of animals. Bark and wag your tail like a dog. Wiggle like a snake. Be a bird flapping its wings.						
2 PLAYING						
Say a favorite nursery rhyme, but change an important word to something silly. <i>Hickory Dickory Dock, the mouse ran up the tree...</i>						
3 TALKING						
Has it been raining a lot? Sing "Rain, Rain, Go Away." <i>(Words are on the back. ➡)</i>						
4 SINGING						
TUESDAY						
Take turns pretending to be a variety of animals. Bark and wag your tail like a dog. Wiggle like a snake. Be a bird flapping its wings.						
2 PLAYING						
When you return home, work together to draw the story of your walk. What did you see?						
1 WRITING						
WEDNESDAY						
Take turns pretending to be a variety of animals. Bark and wag your tail like a dog. Wiggle like a snake. Be a bird flapping its wings.						
2 PLAYING						
Take turns pretending to be a variety of animals. Bark and wag your tail like a dog. Wiggle like a snake. Be a bird flapping its wings.						
1 WRITING						
THURSDAY						
Take turns pretending to be a variety of animals. Bark and wag your tail like a dog. Wiggle like a snake. Be a bird flapping its wings.						
2 PLAYING						
Take turns pretending to be a variety of animals. Bark and wag your tail like a dog. Wiggle like a snake. Be a bird flapping its wings.						
1 WRITING						
FRIDAY						
Take turns pretending to be a variety of animals. Bark and wag your tail like a dog. Wiggle like a snake. Be a bird flapping its wings.						
2 PLAYING						
Take turns pretending to be a variety of animals. Bark and wag your tail like a dog. Wiggle like a snake. Be a bird flapping its wings.						
1 WRITING						
SATURDAY						
Take turns pretending to be a variety of animals. Bark and wag your tail like a dog. Wiggle like a snake. Be a bird flapping its wings.						
2 PLAYING						
Take turns pretending to be a variety of animals. Bark and wag your tail like a dog. Wiggle like a snake. Be a bird flapping its wings.						
1 WRITING						

Talking is one of the best ways for children to learn new words.

Speak to your child often during the day and try to use many different words to express your ideas. Children love to imitate, and they will try to imitate your speech. Chances to chat include while you are getting dressed in the morning, eating breakfast, riding in the car, walking from the car to a store, playing together, doing chores, taking a bath, going to bed, and while saying goodnight. Ask lots of open-ended questions, those that require more than a yes or no answer.

PAPER BAG PUPPETS

You will need:

- Crayons or Markers
- Small paper bags, like lunch bags
- Yarn or ribbon
- Glue stick

Directions:

1. Use your crayons and markers to create a face on the bottom of your paper bag.
2. Use glue and yarn or ribbon to make hair. You can also draw your puppet's hair.
3. Color in the bottom part of your puppet to make clothes.
4. Put your hand inside the bag and put on a puppet show.

ROW ROW YOUR BOAT

Row, row, row your boat
Gently down the stream
Merrily merrily, merrily, merrily
Life is but a dream

I HEAR THUNDER

Sing to the tune "Frère Jacques"

I hear thunder, I hear thunder.

(Pound hands gently on floor or lap)

Listen, don't you? Listen, don't you?

(Cup hand to ear)

Pitter, patter raindrops; pitter, patter raindrops;

(Wiggle fingers in falling motion in front of face)

I'm wet through,

(Shake body)

So are you!

**GO AWAY,
RAIN, RAIN,
GO AWAY,**

Rain, Rain,

Go away;

Come again,

Another day;

Little [child's name]

wants to play



Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Kisses

by Marta Comin

Wings (Whose Is It?)

by Katrine Crow

FOR READERS AGES 3+

Stroller Coaster

by Matt Ringler

Telling Stories Wrong

by Gianni Rodari

