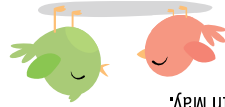


SUNDAY		MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY		SATURDAY																										
3 TALKING	Take turns saying as many words as you can that rhyme with May. 	4 SINGING	Make up simple melodies to go along with everyday activities or routines, like getting dressed or cleaning up. Use familiar tunes and add new lyrics.	5 COUNTING	Go for a walk and find three different-sized twigs. Talk about shorter and longer. Ask your child to hand you the longest, the shortest, etc.	6 READING	Ask your child to "read" to you by telling you their own story based on pictures in a book.	7 WRITING	Make a Mother's Day card and have your child "sign" their name. Scribbles are ok!	8 PLAYING	Play a stacking game. Use blocks, rocks, boxes, about what might make your stack tumble.	9 TALKING	Talk about feelings you felt today. What made you laugh?	2 WRITING	Play with play dough—it strengthens muscles needed for writing.	Go on an outside scavenger hunt. Make a list (tree, car, flower, bird, bus, etc.) and check off the items as you see them.																						
10 SINGING	Sing "The Farmer Plants the Seeds." (Words are on the back. ➡)	11 COUNTING	Sing "The Ants Go Marching."  Words are on the back. ➡	12 READING	Draw the pictures to a story on 4-5 small pieces of paper. Help your child put the papers in proper sequence to tell the story.	13 WRITING	Draw a large alphabet. Have your child practice finger tracing while you say the letters out loud.	14 PLAYING	Play hide and seek, taking turns being "it" and doing the countdown.	15 TALKING	Look for signs of spring. Go for a walk and talk about what you see. Point out new grass, birds, first flowers, leaf buds.	16 SINGING	Sing a favorite song. Sing it fast. Sing it slow. Whisper it.	20 PLAYING	Go for a walk after dark. Pretend you are an explorer. Talk about what you see. 	21 TALKING	Enunciate words today. Would you like a ba-ba-nana? Banana begins with B! Can you close the d-d-door? Door begins with D!	22 SINGING	Involve your child in creating their own songs about their interests, favorite stories, or experiences.	23 COUNTING	Snack Math! Make two piles of whatever snack you are having, then compare the piles—which is more and which is less?	24 READING	Ask questions about what is heavier. Does an orange or a grape weigh more? Is Mom's shoe or your shoe heavier?	25 WRITING	Find out the details of your library's summer reading program. 	26 PLAYING	Set up an obstacle course and give your child directions. Run to the park bench. Jump over the stick. Touch the ground. Come back to me.	27 TALKING	When reading a book today stop before you get to the end and ask your child what they think will happen next.	28 SINGING	Continue taking turns to finish the alphabet.  You: ABCDEFG Child: HIJKLMNOP	29 COUNTING	Count the number of eggs in a carton. Explain that 12 items together is also called a dozen.	30 READING	Act something out from the story you are reading.	31 WRITING	Change to: Point to each word as you read together.	Make a list of things you liked best about this month.

Books to Read this Month

Check out these books at the library. If they are not available,
ask the librarian for a recommendation.

FOR READERS AGES 0-3

Dozens of Dachshunds

by Stephanie Calmenson

A Beautiful House for Birds

by Grace Lin

FOR READERS AGES 3+

Milo Imagines the World

by Matt de la Peña

A Big Mooncake for Little Star

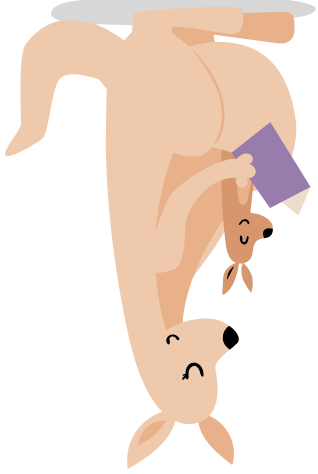
by Grace Lin



Good readers have a large vocabulary.

Knowing lots of words helps children better understand what they read. You can help your children learn lots of words by:

- Having plenty of conversations. Take turns talking. It is important for you to ask questions and listen to what your children say in response.
- Read together! A lot!
- Make connections. Connect what you are reading in books to their lives. "Yes, Grandma has a black cat, too."
- Repetition. Children often love to read the same book over and over. This is a good thing as repeated readings help build vocabulary.



THE FARMER PLANTS THE

SEEDS

Sing to the tune "The Farmer in the Dell"

The Farmer plants the seeds,

The Farmer plants the seeds, *(Pretend to plant seeds)*

Hi, ho, the dairy-o,

The farmer plants the seeds.

The sun comes out to shine... *(Make large circle with arms)*

The rain begins to fall...

(Hands flutter up and down)

The seeds begin to grow... *(Stand up tall)*

The farmer picks the crops... *(Pretend to pick crops)*

We all sit down to eat...

(Pretend to eat)



ANTS GO MARCHING

The ants go marching one by one, hurrah, hurrah.

The ants go marching one by one, hurrah, hurrah.

The little one stops to eat a plum.

And they all go marching down,

To the ground, to get out of the rain.

BOOM BOOM BOOM

Two by two, Tie its shoe.

Three by three, Climb a tree.

Four by four, Shut the door.

Five by five, Take a dive.

Six by six, Pick up sticks.

Seven by seven, Tie a ribbon.

Eight by Eight, Close the gate.

Nine by Nine, Check the time.

Ten by Ten, Say THE END.