

JUNE 2026

Daily literacy-building activities to share with your child.

SUNDAY			TUESDAY			WEDNESDAY			THURSDAY			FRIDAY			SATURDAY		
			1 WRITING	Go outside and observe insects like ants, butterflies, and bees. Talk about their behaviors and habitats. Draw images of the insects.	2 PLAYING	Sit on cushions on the floor and pretend to be in a boat. Sing "Row, Row, Row, Your Boat" <i>(Words are on the back. ➡)</i>	3 TALKING	Pick out a family snapshot or random picture and ask your child to tell you about it. Expand on what your child says to create a story.	4 SINGING	Recite "Little Miss Muffet." <i>(Words are on the back. ➡)</i>	5 COUNTING	Measure your child's height and write it here: _____ Compare it to January's measurement.	6 READING	Look at the covers of books together. Talk about what the book might be about.			
			7 WRITING	Draw the outline of your child's hand. Write the date and have your child "sign" the drawing.	8 PLAYING	Mystery Bag! Put 4–5 items in a bag. The child feels, describes, and guesses.	9 TALKING	Talk about summer. What are your favorite things to do in summer? How are summer and winter different?	10 SINGING	Turn short stories or daily events into a song. Make up lyrics that narrate the story, using a melody that's easy for children to follow.	11 COUNTING	Weigh your child and write it here: _____ How does _____ it compare to January?	12 READING	Read a book about flowers and plants.	13 WRITING	In the morning write today's To-Do list. Check things off as you do them.	
			14 PLAYING	Play Leap Frog with stuffed animals. Explain that the game is called Leap Frog because players resemble frogs leaping through the air.	15 TALKING	Talk about colors. What is your favorite color and why? Find your favorite color as many times as you can today.	16 SINGING	Recite the nursery rhyme "Diddle Diddle Dumpling." <i>(Words are on the back. ➡)</i>	17 COUNTING	Have the whole family take turns counting all their fingers and toes.	18 READING	While reading a familiar book today, pause here and there to allow your child to say some of the words.	19 WRITING	Make a word jar. Each day write a new word on a slip of paper and add it to the jar. Take turns pulling words out and discussing.	20 PLAYING	Play "Red Light, Green Light." <i>(Instructions are on the back. ➡)</i>	
			21 TALKING	Make a Nature Crown using leaves, flowers, sticks. Share what you used and why. <i>(Instructions are on the back. ➡)</i>	22 SINGING	Sing one of your children's favorite books. 	23 COUNTING	Count how many kisses you give your child today. Keep a tally and add them up at the end of the day.	24 READING	Look at a magazine together. Explain some of the pictures or illustrations. 	25 WRITING	Work with your child to practice tracing. Draw big letters and shapes for them to trace.	26 PLAYING	Pretend you are swimming in the ocean. What do you see? Describe the fish, the plants, the sand, the seashells, etc.	27 TALKING	After reading a book, ask your child to "tell it back" in their own words. 	
			28 SINGING	Have a parade. Put on music and march around. Pretend to play instruments.	29 COUNTING	Sort items from your grocery bag together. <i>These go in the refrigerator. These go in the freezer?</i>	30 WRITING	Go to the library and pick out a book about summer.									

One way children learn vocabulary is from listening to stories.

They listen to understand what is being said, which helps them learn new words. Stories aren't just found in books. You can tell stories about your day, your memories from growing up, or something about your child's life. You can also use wordless picture books and make up a story together. With wordless books, you can develop imagination along with language and vocabulary skills. Make it fun! Having fun with words helps your child become more aware of words and eager to learn more.

LITTLE MISS MUFFET

Little Miss Muffet
Sat on a tuffet,
Eating her curds and whey
Along came a spider
And sat down beside her
And frightened Miss Muffet away

ROW YOUR BOAT

Row, Row, Row, Your Boat
Gently Down the Stream
Merrily, Merrily, Merrily, Merrily
Life is But a Dream



DIDDLE DIDDLE DUMPLING

Diddle diddle dumpling, my son John
Went to bed with his trousers on
One shoe off, and one shoe on
Diddle diddle dumpling, my son John.

RED LIGHT GREEN LIGHT

One person is the traffic light. When they say
green light everyone can move toward the
finish line. When they say red light everyone
must immediately stop. Continues until
everyone reaches the finish line.

NATURE CROWNS

Cut a strip of paper or cardboard to fit your
head.
Collect leaves, flowers, or small sticks.
Tape or glue them on.
Wear your crown and share your creation!

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Hello Hello Colors

by Brendan Wenzel

Look at Me

by Rachel Fuller

FOR READERS AGES 3+

Best Day Ever

by Marilyn Singer

Amara and

the Bats

by Emma Reynolds

