

BOOKS TO TREASURE 2026

Seeing Stories Through Art: Oge Mora & the See, Think, Wonder Thinking Routine

Book(s) the lesson starter uses:

Saturday by Oge Mora (or *Thank You, Omu!* by Oge Mora)

In a Nutshell:

Students will closely observe Oge Mora's richly textured collage illustrations using **See, Think, Wonder**, a thinking routine developed by Harvard Project Zero. Before reading the story, students will use details from the illustrations to make predictions, draw conclusions, and ask thoughtful questions. After reading, they will revisit their thinking to compare their predictions with the events of the story and support their ideas with evidence from the text.

This lesson starter connects to the Oklahoma ELA Standard 2.3.R.5: Students will use details from the literary or informational text to draw conclusions and make predictions.

Do This:

- Introduce students to the **See, Think, Wonder** thinking routine. Explain that good readers and artists take time to observe carefully before making conclusions.
 - **See:** What do you notice? (Only share what you can actually see.)
 - **Think:** What do you think is happening? What makes you say that?
 - **Wonder:** What questions do you have? What are you curious about?
- Display one illustration from *Saturday* or *Thank You, Omu!* without reading the text. Give students quiet time to observe before discussing.
 - Record student responses in the three categories (See, Think, Wonder) on chart paper or the board.
 - Encourage students to support their thinking with evidence from the illustration by asking, "**What makes you say that?**"
- Introduce Oge Mora and the selected book.
 - **Brief book description:**

- *Saturday*: "Every Saturday, Ava and her mother look forward to one special day together. Even when their carefully planned day doesn't go as expected, they discover that being together is what matters most."
- *Thank You, Omu!*: "When Omu's delicious stew draws neighbors from all over the community, she generously shares with everyone and her kindness comes back to her in a wonderful way."
- **About the illustrator**: Oge Mora is an artist who takes bits and pieces of scrap material to make her art. Oge Mora is the 2026 Books to Treasure illustrator. Books to Treasure is a special program only for 2nd graders in Tulsa Co. You get the opportunity to meet a real-life illustrator, get your own limited-edition library card, and a free book to keep and treasure forever! Mora will be visiting the Tulsa City County Library in November. Your local public librarian will be visiting/ has visited to tell you all about it!
- Read the story aloud.
- After reading, revisit the **See, Think, Wonder** chart.
 - Which predictions were correct?
 - What new understanding do we have?
 - Which wonderings were answered by the story?
 - What questions do we still have?

Use This Printable:

See, Think, Wonder

Directions: Look carefully at the picture your teacher displays.
Write or draw your ideas in each box.

See



What do you see?

Think



What do you think is happening?

What makes you say that?

Wonder



What questions do you have?

Extension: After reading the story, revisit your worksheet. Circle any predictions that were confirmed, add new observations you noticed after hearing the story, and answer any wonderings that were explained in the text.

Original Thinking Routine and Additional Resources:

Harvard Project Zero – Thinking Routines

<https://pz.harvard.edu/thinking-routines>

See, Think, Wonder

<https://pz.harvard.edu/resources/see-think-wonder>

What Makes You Say That?

<https://pz.harvard.edu/resources/what-makes-you-say>