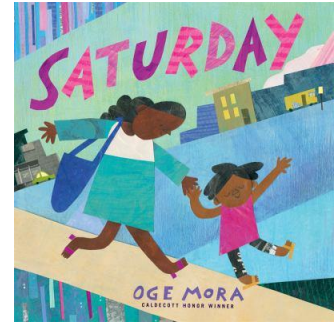


Special Day Plan + Badge

Lesson Plan for Second Grade

Big idea: Our “Plan A” does not always work out, but we can always make a “Plan B”. What is important is how we respond to problems and being with our loved ones.



Subject ELA/Reading	Grade 2
Duration 45-60 minutes	Grouping Whole class, partners, or small group
Focus Skill Literary elements and writing	Oklahoma ELA Standards 2.3.R.3, 2.8.W

Overview

This lesson plan is designed to utilize “Saturday” written and illustrated by Oge Mora. “When all of their special Saturday plans go awry, Ava and her mother still find a way to appreciate one another and their time together.”

In this lesson, students will engage with the text and connect it to their own lives in about 1 hour.

- It includes a read-aloud as a class and a class discussion about the setting, plot, and characters. (15 minutes)
- Write a sentence to plan a memorable Saturday using examples from the book or from real life. Students will then imagine something goes wrong with their plan and write a sentence about their new plan. (10-15 minutes)
- Create a “Special Day Badge”. They will write their backup plan on the badge and color it. You can make the badges wearable by punching a hole in the top and tying a string through. (20-30 minutes)

Objectives

Content/Literary Elements: Students will identify the setting, main characters, and key plot events (beginning, middle, end) in *Saturday* by Oge Mora during a class discussion. They will also describe how a character's feeling change in response to events.

Standard 3: 2.3.R.3, Students will find examples of literary elements:

- *setting (i.e., time and place)*
- *plot (i.e., beginning, middle, end)*
- *characters and their traits*

Writing: Students will write a complete sentence describing a plan for a memorable day, using details from the text or their own experiences. Students will write a sentence to describe a backup plan when the original plan does not work out, connecting it to the story's theme of resilience.

Standard 8: 2.8.W Students will write independently using print and/or typing over various lengths of time for a variety of purposes.

Supplies

Saturday by Oge Mora

Scissors

Single Hole Punch

Yarn or String

Crayons, Markers, or Colored Pencils

Pencils

Procedures

Part 1: Read Aloud and Discussion (15 minute)

1. Gather students in a shared reading space (carpet or circle) where all can see the illustrations.
2. Introduce the book: show the cover, read the title and author/illustrator name, and ask students to predict what kind of day "Saturday" might be for the characters.
3. Read the book aloud in full, pausing briefly at each "ZOOM!" or "WHOOOSH!" page to let students enjoy the sound effects and illustrations.
4. Pause after each setback (storytime canceled, hairdos ruined, park too loud, tickets forgotten) to ask a quick check-in question, such as "How do you think Ava feels right now?"
5. After finishing the book, lead a whole-class discussion using the prepared discussion questions (see Discussion Questions section on page 5), starting with setting/character/plot questions and moving into the reflective ones.
6. Chart or verbally summarize as a class: What was the setting? Who were the characters? What happened at the beginning, middle, and end?

Part 2: Plan-Writing Activity (10-15 minutes)

1. Pass out "Saturday Plans" printable.
2. Explain the task: each student will write one sentence describing a plan for their own memorable Saturday (or special day), using ideas from the book or their own life.
3. Reference the "Saturday Plans Examples" list. You can write examples on the board or use examples on the handout if students need a starting point (library visit, picnic, bike ride, movie night, etc.).
4. Give students a few minutes (3-5 minutes) to write their "plan A" sentences independently on the handout.
5. Once sentences are written, tell students: "Now imagine something goes wrong with your plan — just like it did for Ava!" Have them briefly turn-and-talk with a partner about what might go wrong.
6. Give students a few minutes (3-5 minutes) to write their "plan B" sentences independently on the handout.
7. Circulate to support students who need help generating an idea or writing the sentence.

Part 3: Special day Badge Activity (20-30 minutes)

1. Pass out the Special day Badge printable and scissors, hole punch, string/yarn, and coloring supplies to each student.
2. Explain the badge's purpose: it will hold their "backup plan" or "plan b" — what they can do to make their day special day if their original plan doesn't work out.
3. Model writing an example backup plan on a sample badge (e.g., "If it rains during our picnic, we'll have an indoor blanket fort instead!").
4. Have students write their name on the badge and their backup plan on the lined area.
5. Allow time for students to color and decorate their badges.
6. Assist students (or have them work in pairs) to cut out the badge, punch the hole, and tie the string so it can be worn.
7. Close the lesson by inviting a few volunteers to share their backup plan with the class, reinforcing the story's message that flexibility and togetherness can make a day special even when plans change.

Discussion Questions

1. Who is in the book "Saturday" by Oge Mora? What do they look like?
2. Where did Ava and her mom go on their special day?
3. Ava and her mom had a plan for their special day, but lots of things kept going wrong. Can you name some of the things that went wrong? How do you think Ava felt each time?
4. Every time something went wrong, Ava's mom took a deep breath and said, "Today will be special. Today will be splendid." Why do you think she kept saying that, even when things weren't going well?
5. At the end of the book, Ava tells her mom that Saturdays are wonderful "because I spend them with you." What does that tell us about what actually made the day special?
6. Has a day ever not gone the way you planned? What happened, and how did you feel about it afterward?
7. If you were Ava, what would you have wanted to do instead of the puppet show?

Saturday Plans Examples

Storytime at the Library

New Hairdos at the Hair Salon

Picnic in the Park

Puppet Show at the Theatre

Make a sock puppet and do a puppet show at home

Go for a walk, bike ride, scooter ride

Bake cookies at home

Play a card game

Watch a movie

Build a blanket/box fort

Make art

Work in the garden

SATURDAY PLANS

EXAMPLES FROM SATURDAY BY OGE MORA



STORYTIME
AT THE
LIBRARY



NEW HAIRDOS AT THE
SALON



PICNIC AT THE
PARK

WRITE A SENTENCE PLANNING YOUR OWN FUN SATURDAY.
WE WILL CALL THIS "PLAN A".

**WHAT IF YOU COULD NOT DO PLAN A, WHAT COULD YOU DO
INSTEAD TO STILL HAVE A FUN DAY? WE WILL CALL THIS
"PLAN B"**

SPECIAL DAY BADGE

- 1) WRITE YOUR NAME ON THE FACE OF YOUR BADGE**
- 2) WRITE YOUR PLAN B FOR YOUR SATURDAY ON THE LINES BELOW**
- 3) COLOR THE FACE OF YOUR BADGE AND CUT IT OUT**
- 4) PUNCH A HOLE IN THE GRAY CIRCLE**
- 5) TIE A STRING THROUGH THE HOLE TO WEAR YOUR BADGE.**



